

## Table of Contents

Pg.

<b>SUBAREA I. HUMAN DEVELOPMENT AND THE EDUCATIONAL IMPLICATIONS OF LEARNING DISABILITIES</b>	
<i>Skill 1.01</i>	<i>Demonstrate knowledge of human development and behavior..... 1</i>
<i>Skill 1.02</i>	<i>Demonstrate knowledge of the characteristics of students with special needs, types of learning disabilities, and ways in which learning disabilities influence human development ..... 12</i>
<i>Skill 1.03</i>	<i>Demonstrate knowledge of types and characteristics of receptive and expressive language disorders associated with learning disabilities..... 16</i>
<i>Skill 1.04</i>	<i>Demonstrate knowledge of types and characteristics of perceptual and memory disorders associated with learning disabilities ..... 18</i>
<i>Skill 1.05</i>	<i>Demonstrate knowledge of types and characteristics of thinking disorders associated with learning disabilities ..... 19</i>
<i>Skill 1.06</i>	<i>Demonstrate knowledge of types and characteristics of behavioral, social, and emotional disorders associated with learning disabilities ..... 20</i>
<b>SUBAREA II. EVALUATION, ASSESSMENT, AND INDIVIDUALIZED EDUCATIONAL PROGRAMS (IEPs)</b>	
<i>Skill 2.01</i>	<i>Demonstrate knowledge of types and characteristics of assessment Instruments and methods ..... 25</i>
<i>Skill 2.02</i>	<i>Demonstrate knowledge of procedures for conducting a comprehensive evaluation ..... 29</i>
<i>Skill 2.03</i>	<i>Analyze the uses of ongoing assessment in the education of students with learning disabilities ..... 34</i>
<i>Skill 2.04</i>	<i>Demonstrate knowledge of the development and implementation of Individualized Educational Programs (IEPs) for students with learning disabilities..... 35</i>
<i>Skill 2.05</i>	<i>Demonstrate knowledge of a continuum of options for program and service delivery for students with learning disabilities..... 40</i>

**SUBAREA III.****METHODOLOGY AND INSTRUCTION**

<i>Skill 3.01 Apply principles and methods involved in individualizing instruction for students with learning disabilities .....</i>	<i>44</i>
<i>Skill 3.02 Demonstrate knowledge of various instructional approaches used with students with learning disabilities .....</i>	<i>50</i>
<i>Skill 3.03 Demonstrate knowledge of approaches and techniques used to improve students' receptive language skills .....</i>	<i>51</i>
<i>Skill 3.04 Demonstrate knowledge of approaches and techniques used to improve students' reading skills.....</i>	<i>53</i>
<i>Skill 3.05 Demonstrate knowledge of approaches and techniques used to improve students' oral expressive language skills.....</i>	<i>59</i>
<i>Skill 3.06 Demonstrate knowledge of approaches and techniques used to improve students' written expression skills.....</i>	<i>64</i>
<i>Skill 3.07 Demonstrate knowledge of approaches and techniques used to improve students' mathematical skills .....</i>	<i>67</i>
<i>Skill 3.08 Demonstrate knowledge of approaches and techniques used to improve students' self-esteem and personal and social skills and to facilitate transition into adult life-roles .....</i>	<i>70</i>
<i>Skill 3.09 Demonstrate knowledge of the development and implementation of individual behavior management approaches .....</i>	<i>73</i>
<i>Skill 3.10 Apply techniques for promoting career awareness and initiating transition services for students with learning disabilities .....</i>	<i>78</i>

**SUBAREA IV. PROGRAM AND SERVICE DELIVERY**

*Skill 4.01 Apply knowledge of state regulations and historical trends in the delivery of special education and related services ..... 83*

*Skill 4.02 Apply consultation, collaboration, and coordination procedures..... 94*

*Skill 4.03 Demonstrate knowledge of methods of communicating with and providing information for the families of students with learning disabilities..... 95*

*Skill 4.04 Analyze procedures for communicating with and promoting self-advocacy in students with learning disabilities ..... 99*

**Posttest..... 101**

**Reference.....261**