

**Table of Contents**

**DOMAIN I. LANGUAGE ARTS AND LITERACY**

---

**COMPETENCY 1.0 UNDERSTAND WORD ANALYSIS STRATEGIES AND VOCABULARY DEVELOPMENT AND HOW TO USE EFFECTIVE, DEVELOPMENTALLY APPROPRIATE APPROACHES TO PROMOTE STUDENTS' WORD ANALYSIS AND VOCABULARY SKILLS**

Skill 1.1 Demonstrate knowledge of phonics and its role in decoding; of ways to assess students' phonic skills; and of effective instructional strategies, activities, and materials for promoting students' phonetic analysis skills..... 1

Skill 1.2 Demonstrate knowledge of word analysis strategies, including syllabication, morphology, and context clues; of ways to assess students' use of word analysis strategies; and of effective instructional strategies, activities, and materials for promoting students' word analysis and contextual analysis skills..... 3

Skill 1.3 Demonstrate knowledge of the role of vocabulary development in reading; of ways to assess students' vocabulary development; and of effective instructional strategies, activities, and materials for promoting students' vocabulary development..... 6

**COMPETENCY 2.0 UNDERSTAND STRATEGIES FOR READING FOR DIFFERENT PURPOSES AND CONSTRUCTING MEANING FROM A VARIETY OF READING MATERIALS**

Skill 2.1 Demonstrate knowledge of various reading comprehension strategies and study skills for different purposes ..... 8

Skill 2.2 Apply knowledge of strategies for promoting the reading comprehension skills of students who are at different stages of reading and for facilitating comprehension before, during, and after reading. .... 10

Skill 2.3 Demonstrate knowledge of literal comprehension skills ..... 13

Skill 2.4 Demonstrate knowledge of inferential comprehension skills ..... 15

Skill 2.5 Demonstrate understanding of interpretive and evaluative comprehension skills. .... 18

## TEACHER CERTIFICATION STUDY GUIDE

---

Skill 2.6	Demonstrate knowledge of the diverse body of works, authors, and movements of U.S. and world literature, children's and young adult literature, and other resources that promote students' literary response and analysis skills. ....	20
Skill 2.7	Analyze major characteristics of classic and contemporary literature from the United States and throughout the world, key features of various literary genres, and the use of literary elements in various texts.....	23

### **COMPETENCY 3.0 UNDERSTAND THE PROCESS OF WRITING AND WRITING STRATEGIES FOR A VARIETY OF PURPOSES AND AUDIENCES**

Skill 3.1	Recognize characteristics of children's development of writing skills, factors that influence development of writing skills, signs that a student may be experiencing difficulties in written language, and strategies for addressing written language needs. ....	30
Skill 3.2	Demonstrate knowledge of factors to consider when conducting research and writing for various audiences and purposes.....	32
Skill 3.3	Apply knowledge of techniques for generating topics and developing ideas; methods of organizing written presentations; and strategies for drafting, revising, editing, proofreading, and publishing materials.....	33
Skill 3.4	Analyze and revise written work in relation to English grammar and mechanics .....	36
Skill 3.5	Analyze and revise written work in relation to organization, unity, clarity, and style.....	42
Skill 3.6	Demonstrate knowledge of activities, instructional resources, and technologies for promoting students' writing competence and for integrating writing with the other language arts .....	45

## TEACHER CERTIFICATION STUDY GUIDE

---

---

### **COMPETENCY 4.0 UNDERSTAND EFFECTIVE COMMUNICATION THROUGH THE USE OF LISTENING AND SPEAKING SKILLS**

Skill 4.1	Demonstrate understanding of concepts related to communication theory, language development, language diversity, and the role of language in learning .....	49
Skill 4.2	Apply knowledge of listening strategies for various purposes and contexts .....	51
Skill 4.3	Recognize factors that affect children's development of listening skills and their ability to listen effectively and construct meaning in various situations, and strategies for addressing listening needs.....	52
Skill 4.4	Recognize strategies for organizing and presenting ideas and information for different audiences and purposes.....	56
Skill 4.5	Recognize factors that affect children's development of speaking skills, signs that a child may be experiencing difficulties in language development, and strategies for addressing oral language needs.....	57

### **COMPETENCY 5.0 UNDERSTAND LITERACY DEVELOPMENT AND HOW TO USE EFFECTIVE, DEVELOPMENTALLY APPROPRIATE STRATEGIES TO PROMOTE STUDENTS' LITERACY SKILLS**

Skill 5.1	Demonstrate knowledge of children's literacy development, factors that influence the development of reading skills, signs that a child may be experiencing difficulties in reading, and strategies for addressing reading needs. ....	59
Skill 5.2	Recognize factors that affect a reader's construction of meaning through interactions with text.....	61
Skill 5.3	Demonstrate knowledge of print concepts; of ways to assess students' understanding of print; and of instructional strategies, activities, and materials for promoting students' interaction with print in varied and meaningful contexts. ....	61
Skill 5.4	Demonstrate knowledge of spelling development and its significance for reading; of ways to assess students' spelling skills; and of effective instructional strategies, activities, and materials for promoting students' spelling skills. ....	64

## TEACHER CERTIFICATION STUDY GUIDE

---

---

Skill 5.5	Relate reading development to the development of skills in oral and written language. ....	65
Skill 5.6	Demonstrate knowledge of the importance of independent reading and effective approaches for guiding students to select independent reading materials and for motivating students to read independently .....	68

### **DOMAIN II.**

### **MATHEMATICS**

#### **COMPETENCY 6.0 APPLY A VARIETY OF APPROACHES TO SOLVE PROBLEMS; INVESTIGATE REAL-WORLD SITUATIONS; AND ANALYZE, INTERPRET, AND COMMUNICATE MATHEMATICAL IDEAS AND INFORMATION**

Skill 6.1	Apply knowledge of appropriate mathematical strategies to analyze mathematical ideas, solve problems, and investigate real-world situations .....	69
Skill 6.2	Apply knowledge of formal and informal mathematical reasoning processes .....	70
Skill 6.3	Apply knowledge of how to interpret mathematical terminology, symbols, and representations and how to convert among graphic, numeric, symbolic, oral, and written representations of mathematical ideas and relationships.....	72
Skill 6.4	Apply knowledge of how to use graphic, numeric, symbolic, oral, and written representations to interpret and communicate mathematical information, reasoning, concepts, applications, and procedures. ....	73
Skill 6.5	Recognize common uses, benefits, and limitations of calculators and computers as tools for learning, exploration, and problem solving. ....	73

## TEACHER CERTIFICATION STUDY GUIDE

---

---

### COMPETENCY 7.0 UNDERSTAND CONCEPTS AND SKILLS RELATED TO NUMBERS, NUMBER SENSE, AND NUMERATION TO SUPPORT THE LEARNING OF MATHEMATICS

Skill 7.1	Apply knowledge of strategies for promoting the development of number sense in children and factors that can affect development.....	74
Skill 7.2	Recognize and compare properties of whole numbers and the whole number system.....	76
Skill 7.3	Apply concepts of the number and numeration systems to compare, order, and round numbers .....	79
Skill 7.4	Recognize concepts and skills related to using integers, fractions, decimals, ratios, and percents to solve problems.....	82
Skill 7.5	Demonstrate knowledge of how to select and use a wide range of manipulatives, instructional resources, and technologies to explore concepts and solve real-world problems involving number, number sense, and numeration .....	84

### COMPETENCY 8.0 UNDERSTAND AND APPLY CONCEPTS AND METHODS RELATED TO ALGEBRA AND GEOMETRY TO SUPPORT THE LEARNING OF MATHEMATICS

Skill 8.1	Recognize patterns in numbers, shapes, and data and how to use variables, expressions, equations, and inequalities to describe patterns and express relationships algebraically .....	85
Skill 8.2	Identify different types of functions and uses of patterns and functions to model real-world situations and make predictions.....	92
Skill 8.3	Recognize types of geometric figures in one, two, and three dimensions and their properties. ....	96
Skill 8.4	Solve problems involving perimeter, area, volume, geometric transformations, and coordinate systems .....	98
Skill 8.5	Apply knowledge of how to use various geometric and algebraic concepts, models, materials, methods, and technologies to represent and solve real-world problems involving algebra and geometry. ....	100

## TEACHER CERTIFICATION STUDY GUIDE

---

---

### **COMPETENCY 9.0 UNDERSTAND AND APPLY PRINCIPLES, CONCEPTS, AND PROCEDURES RELATED TO MEASUREMENT, STATISTICS, AND PROBABILITY TO SUPPORT THE LEARNING OF MATHEMATICS**

Skill 9.1	Recognize appropriate measurement instruments, units, and procedures for various measurement problems .....	108
Skill 9.2	Apply knowledge of procedures for estimating and converting measurements within the customary and metric systems and for using measurements to describe and compare phenomena .....	112
Skill 9.3	Apply knowledge of basic concepts and principles of statistics and probability .....	114
Skill 9.4	Identify various methods of systematically collecting, organizing, describing, and analyzing data. ....	116
Skill 9.5	Apply knowledge of how to interpret graphic and nongraphic representations of statistical data .....	120
Skill 9.6	Recognize how to use a variety of materials, models, and methods to represent and solve problems involving probability and mathematical expectations. ....	122
Skill 9.7	Demonstrate knowledge of how to select and use various age-appropriate simulations, manipulatives, materials, and technologies to explore concepts and solve real-world problems involving measurement, data analysis, statistics, and probability.....	127

### **DOMAIN III.**

### **SCIENCE**

### **COMPETENCY 10.0 UNDERSTAND AND APPLY FUNDAMENTAL CONCEPTS AND PRINCIPLES OF LIFE AND ENVIRONMENTAL SCIENCE TO INTERPRET, ANALYZE, AND EXPLAIN PHENOMENA**

Skill 10.1	Recognize basic processes and concepts related to cells and the characteristics, needs, and organization of living things.....	128
Skill 10.2	Recognize the basic structures and functions of the human body in comparison to those of other organisms.....	135
Skill 10.3	Recognize the processes by which energy and nutrients cycle through ecosystems and are used by organisms .....	142

## TEACHER CERTIFICATION STUDY GUIDE

---

Skill 10.4	Analyze how organisms interact with one another and with their environment.....	145
Skill 10.5	Apply knowledge of the principles of genetics and evolutionary theory to understand how organisms change over time .....	148
Skill 10.6	Apply knowledge of how to use major concepts, processes, and themes of life science and the interconnections of life, physical, environmental, Earth, and space sciences to interpret, analyze, and explain everyday phenomena. ....	153
Skill 10.7	Recognize relationships among life and environmental science, technology, and society in historical and contemporary contexts .....	153
Skill 10.8	Identify a wide range of instructional resources and technologies to support the learning of life and environmental science.....	154

### **COMPETENCY 11.0 UNDERSTAND AND APPLY FUNDAMENTAL CONCEPTS AND PRINCIPLES OF PHYSICAL SCIENCE TO INTERPRET, ANALYZE, AND EXPLAIN PHENOMENA**

Skill 11.1	Apply knowledge of basic concepts related to matter and energy .....	156
Skill 11.2	Recognize the physical and chemical properties of matter.....	160
Skill 11.3	Apply knowledge of characteristics of different forms of energy .....	165
Skill 11.4	Analyze the interactions of matter and energy in a system, including transfers and transformations of energy and changes in matter..	170
Skill 11.5	Apply knowledge of how to use major concepts, processes, and themes of physical science, as well as the interconnections of physical, life, environmental, Earth, and space sciences to interpret, analyze, and explain everyday phenomena .....	177
Skill 11.6	Recognize relationships among physical science, technology, and society in historical and contemporary contexts .....	178
Skill 11.7	Identify a wide range of instructional resources and technologies to support the learning of physical science.....	178

## TEACHER CERTIFICATION STUDY GUIDE

---

---

### COMPETENCY 12.0 UNDERSTAND AND APPLY FUNDAMENTAL CONCEPTS AND PRINCIPLES OF EARTH AND SPACE SCIENCE TO INTERPRET, ANALYZE, AND EXPLAIN PHENOMENA

Skill 12.1	Apply knowledge of the geological composition and history of the Earth.....	179
Skill 12.2	Analyze the major features of the Earth in terms of the natural processes that shape them .....	180
Skill 12.3	Demonstrate understanding of the water cycle .....	187
Skill 12.4	Recognize fundamental weather processes and phenomena and factors that influence them. ....	187
Skill 12.5	Apply knowledge of the basic components and structure of the solar system .....	190
Skill 12.6	Apply principles and concepts of Earth and space science to describe the composition, motions, and interactions of objects in the universe.....	195
Skill 12.7	Apply knowledge of how to use major processes and themes of Earth and space science, as well as the interconnections of Earth, space, physical, life, and environmental sciences to interpret, analyze, and explain everyday phenomena. ....	198
Skill 12.8	Recognize interrelationships among Earth and space science, technology, and society in historical and contemporary contexts .....	198
Skill 12.9	Identify a wide range of instructional resources and technologies to support the learning of physical science.....	201

**TEACHER CERTIFICATION STUDY GUIDE**

---

---

**COMPETENCY 13.0 UNDERSTAND THE PRINCIPLES AND PROCESSES OF SCIENTIFIC INVESTIGATION AND HOW TO PROMOTE STUDENTS’ DEVELOPMENT OF SCIENTIFIC KNOWLEDGE AND SKILLS, INCLUDING THEIR USE OF SCIENTIFIC THINKING, INQUIRY, REASONING, AND INVESTIGATION**

Skill 13.1 Determine the type of scientific investigation that best addresses a given question or hypothesis. .... 202

Skill 13.2 Demonstrate knowledge of considerations and procedures, including safety practices, related to designing and conducting experiments..... 203

Skill 13.3 Recognize how to use methods, tools, technologies, and measurement units to gather and organize data, compare and evaluate data, and describe and communicate the results of investigations in various formats. .... 205

Skill 13.4 Recognize the values inherent in science and strategies for helping students discover new knowledge through the use of scientific thinking and reasoning. .... 209

Skill 13.5 Demonstrate knowledge of strategies to engage students in discovering new knowledge through the use of scientific thinking and reasoning..... 210

**DOMAIN IV.**

**SOCIAL SCIENCES**

---

**COMPETENCY 14.0 UNDERSTAND THE STRUCTURES AND FUNCTIONS OF GOVERNMENT; THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP IN THE UNITED STATES; AND THE SKILLS, KNOWLEDGE, AND ATTITUDES NECESSARY FOR SUCCESSFUL PARTICIPATION IN CIVIC LIFE**

Skill 14.1 Recognize basic purposes and concepts of government, including the constitutional principles and democratic foundations of U.S. government. .... 212

Skill 14.2 Demonstrate knowledge of the basic structures and functions of federal, state, and local government in the United States. .... 213

Skill 14.3 Demonstrate knowledge of basic democratic principles and rights, fundamental democratic values and beliefs, and their significance for individuals, groups, and society..... 216

**TEACHER CERTIFICATION STUDY GUIDE**

---

---

Skill 14.4 Apply knowledge of the responsibilities of U.S. citizens, including classroom, school, and community applications and the skills, knowledge, and attitudes necessary for successful participation in civic life..... 217

Skill 14.5 Recognize the role of law in the Illinois and U.S. constitutional systems. .... 218

Skill 14.6 Identify a wide range of instructional resources and technologies to support the learning of the structures and functions of government. .... 220

**COMPETENCY 15.0 UNDERSTAND THE INTERRELATIONSHIPS OF ECONOMIC AND POLITICAL PRINCIPLES, CONCEPTS, AND SYSTEMS AND THEIR RELATIONSHIP TO HISTORICAL AND CONTEMPORARY DEVELOPMENTS IN ILLINOIS, THE UNITED STATES, AND THE WORLD**

Skill 15.1 Demonstrate understanding of fundamental concepts and principles of economics and key features of different economic systems.... 224

Skill 15.2 Recognize major features of the U.S. economic system, including the roles of consumers and producers and types of economic resources and activities in various regions, including Illinois. .... 225

Skill 15.3 Recognize key features and historical developments associated with different types of political systems; the interrelationships of economic and political systems; and their relationship to historical and contemporary developments in Illinois, the United States, and the world. .... 228

Skill 15.4 Demonstrate knowledge of the political processes and the role of political parties in the United States..... 233

Skill 15.5 Analyze political relationships between the United States and other nations; the role of the United States in world affairs; and global patterns of trade, exchange, and interdependence among individuals, businesses, and governments. .... 236

Skill 15.6 Identify a wide range of instructional resources and technologies to support learning about economic and political systems..... 240

**TEACHER CERTIFICATION STUDY GUIDE**

---

---

**COMPETENCY 16.0 UNDERSTAND FROM MULTIPLE PERSPECTIVES THE SIGNIFICANT ERAS, THEMES, EVENTS, AND CULTURAL DEVELOPMENTS IN THE HISTORY OF ILLINOIS, THE UNITED STATES, AND THE WORLD**

Skill 16.1 Demonstrate knowledge of significant eras, themes, events, and people in the history of Illinois, the United States, and the world..... 242

Skill 16.2 Analyze ways in which cultural groups have affected and been affected by U.S. society and ways in which cultural heritage and diversity have influenced historical developments in the United States. .... 244

Skill 16.3 Analyze the influence of science, technology, economic activity, and religious and philosophical ideas on contemporary societies and societies throughout history..... 246

Skill 16.4 Recognize how economic, political, cultural, geographic, and social processes interact to shape patterns of human population, cooperation, and conflict..... 249

Skill 16.5 Demonstrate knowledge of how to use historical concepts and themes to analyze events, patterns, and relationships in Illinois, the United States, and the world ..... 253

Skill 16.6 Identify a wide range of instructional resources and technologies to support the learning of history. .... 254

**COMPETENCY 17.0 UNDERSTAND MAJOR PRINCIPLES, CONCEPTS, AND PHENOMENA OF GEOGRAPHY AND THE INTERRELATIONSHIPS BETWEEN PEOPLE AND THEIR ENVIRONMENT**

Skill 17.1 Demonstrate understanding of major geographic features of Illinois, the United States, and the world and their historical and contemporary significance..... 255

Skill 17.2 Recognize how to use maps, globes, and other geographic tools to locate and derive information about people, places, and environments. .... 258

Skill 17.3 Apply concepts of geography to analyze contemporary and historical issues and trends ..... 261

## TEACHER CERTIFICATION STUDY GUIDE

---

Skill 17.4	Recognize the connections among and common concerns of world societies and analyze the influence of these global connections and concerns on people, places, and events. ....	264
Skill 17.5	Recognize basic concepts related to the structure and organization of human societies and processes of socialization and social interaction. ....	269
Skill 17.6	Analyze the nature and implications of various types of interactions between people and the environment and the effects of human activities on the environment. ....	271
Skill 17.7	Identify a wide range of instructional resources and technologies to support the learning of geography. ....	273

### **COMPETENCY 18.0 UNDERSTAND CONCEPTS, SKILLS, AND PROCESSES OF INQUIRY IN THE SOCIAL SCIENCES AND HOW TO PROMOTE STUDENTS' DEVELOPMENT OF KNOWLEDGE AND SKILLS IN THIS AREA**

Skill 18.1	Demonstrate knowledge of common themes and concepts in the social sciences and how to apply them in understanding people, places, and events. ....	274
Skill 18.2	Demonstrate understanding of the basic principles and procedures of inquiry in the social sciences. ....	276
Skill 18.3	Apply principles and procedures for gathering, organizing, comparing, interpreting, analyzing, and summarizing social science information presented in various forms. ....	276
Skill 18.4	Recognize how to use children's and young adult literature to support learning in the social sciences. ....	281
Skill 18.5	Demonstrate knowledge of a wide range of instructional resources and technologies to support learning in the social sciences. ....	281

## TEACHER CERTIFICATION STUDY GUIDE

---

---

### **DOMAIN V. THE ARTS, HEALTH, AND PHYSICAL EDUCATION**

#### **COMPETENCY 19.0 UNDERSTAND HISTORICAL, CULTURAL, AND SOCIETAL CONTEXTS FOR THE ARTS AND THE INTERRELATIONSHIPS AMONG THE ARTS**

- Skill 19.1 Demonstrate knowledge of characteristic features of various artistic traditions and the role of art in various contexts ..... 282
- Skill 19.2 Recognize the role and functions of the arts in various cultures and historical periods and ways in which the arts can be used to explore various cultures and historical periods..... 283
- Skill 19.3 Demonstrate understanding of how music, visual art, creative drama, and dance can be used as forms of communication, self-expression, and social expression..... 284
- Skill 19.4 Recognize and evaluate strategies and activities intended to foster skills in creating, producing, viewing, responding to, analyzing, and appreciating music, visual art, drama, and dance. .... 285
- Skill 19.5 Demonstrate knowledge of the interrelationships among the arts and the connections between the arts and other subject areas ..... 290

#### **COMPETENCY 20.0 UNDERSTAND CONCEPTS, TECHNIQUES, AND MATERIALS RELATED TO VISUAL ART, MUSIC, AND DRAMATIC ACTIVITIES AND HOW TO PROVIDE STUDENTS WITH LEARNING OPPORTUNITIES THAT ENCOURAGE THEM TO EXPRESS THEMSELVES THROUGH THE ARTS**

- Skill 20.1 Demonstrate knowledge of basic terms and concepts of visual art and types and characteristics of materials, tools techniques, and processes used to create and evaluate works of visual art. .... 291
- Skill 20.2 Demonstrate knowledge of common musical terms and concepts; types and characteristics of instrumental and vocal music; and techniques, activities, technology, and materials for producing, listening to, analyzing, and responding to music. .... 294
- Skill 20.3 Demonstrate knowledge of basic types of dramatic activities; of ways in which creative drama can be used across the curriculum; and of techniques, activities, technology, and materials for creating, producing, viewing, evaluating, and responding to drama..... 301

## TEACHER CERTIFICATION STUDY GUIDE

---

Skill 20.4	Demonstrate knowledge of basic types of creative movement and dance; of ways in which creative movement and dance can be used across the curriculum; and of techniques, activities, technology, and materials for performing, viewing, evaluating, and responding to creative movement and dance. ....	314
------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

### **COMPETENCY 21.0 UNDERSTAND PRINCIPLES, CONCEPTS, AND PRACTICES RELATED TO MOVEMENT AND PHYSICAL FITNESS AND THE ROLE OF PHYSICAL ACTIVITY IN PROMOTING STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT**

Skill 21.1	Demonstrate understanding of fundamental motor, body control, and perceptual awareness skills and appropriate movement activities to promote the physical development of all students. ....	306
Skill 21.2	Apply knowledge of basic principles and concepts of physical fitness, the components of fitness, and practices and activities that promote lifelong fitness and stress reduction. ....	308
Skill 21.3	Recognize skill progressions, safety practices, equipment, strategies, rules, and appropriate behaviors for individual, group, and team activities and sports .....	310
Skill 21.4	Analyze how physical education activities can promote the development of personal, social, and workplace skills .....	318
Skill 21.5	Demonstrate knowledge of the interactions between physical, emotional, and social well-being and the importance of movement and fitness experiences in establishing productive, lifelong habits and behaviors. ....	321
Skill 21.6	Apply knowledge of considerations and procedures in selecting and using various activities, instructional resources, and technologies to promote students' physical development and wellness .....	322

## TEACHER CERTIFICATION STUDY GUIDE

---

---

### **COMPETENCY 22.0 UNDERSTAND PRINCIPLES AND PRACTICES RELATED TO PERSONAL, FAMILY, AND COMMUNITY HEALTH AND SAFETY AND WAYS TO PROVIDE STUDENTS WITH KNOWLEDGE AND SKILLS THAT WILL HELP THEM MAKE SOUND HEALTH-RELATED DECISIONS**

Skill 22.1	Apply knowledge of basic principles of nutrition, the effects of food choices on health, and the benefits of good hygiene, adequate sleep and rest, and regular physical activity. ....	324
Skill 22.2	Demonstrate knowledge of principles and techniques of conflict resolution and their relationship to health and well-being. ....	327
Skill 22.3	Apply knowledge of principles and strategies for accident prevention and risk reduction .....	327
Skill 22.4	Demonstrate understanding of factors that affect personal, interpersonal, family, and community health, and the implications and consequences of health risks for individuals and society. ....	329
Skill 22.5	Recognize the roles of various health care providers, agencies, and organizations; sources of information about children's and family services; and techniques and criteria for evaluating the reliability and validity of health information and resources. ....	330
Skill 22.6	Apply knowledge of how to select and use various activities, instructional resources, and technologies to promote students' development of skills that contribute to health and safety. ....	334
<b>Sample Test</b>	.....	<b>337</b>
<b>Answer Key</b>	.....	<b>362</b>
<b>Rationales with Sample Questions</b>	.....	<b>363</b>