

Table of Contents

	Pg.
DOMAIN I.	LANGUAGE ARTS
COMPETENCY 1.0 UNDERSTAND THE DEVELOPMENT OF READING COMPETENCE, INCLUDING INTERACTIONS AMONG READER, TEXT, AND CONTEXT	
Skill 1.1 Includes the development of emergent literacy in young children.....	1
Skill 1.2 Factors affecting readers' construction of meaning through interactions with text (e.g., readers' prior knowledge; nature, genre, structure, and features of text; context of the reading act).....	4
Skill 1.3 Nature, genre, structure, and features of text.....	6
Skill 1.4 Context of the reading act.....	9
Skill 1.5 Knowledge of different comprehension strategies for different purposes (e.g., reading a textbook to review for a test, reading for enjoyment).....	10
COMPETENCY 2.0 USE VOCABULARY SKILLS (e.g., STRUCTURAL ANALYSIS, CONTEXTUAL ANALYSIS) TO DETERMINE MEANING IN GIVEN PASSAGES, AND APPLY KNOWLEDGE OF VOCABULARY SKILLS TO READING	
Skill 2.1 Includes the use of word structure (e.g., phonetic analysis, syntactic cues, affixes) and context clues to determine the meaning of unfamiliar words.....	14
Skill 2.2 The use of context clues to determine the intended meaning of a word with multiple meanings.....	17
Skill 2.3 Recognition of ways in which figurative language (e.g., metaphor) is used in a given text.....	31

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 3.0 USE LITERAL AND INFERENTIAL COMPREHENSION SKILLS IN READING

Skill 3.1	Includes recognizing facts and opinions, sequence of events, implied and stated main ideas, and supporting details in given texts	38
Skill 3.2	Summarizing a given text accurately	40
Skill 3.3	Drawing conclusions or making generalizations from information given.....	42
Skill 3.4	Drawing inferences (e.g., about character, setting, purpose, cause-and-effect relationships) from text.....	43

COMPETENCY 4.0 USE INTERPRETIVE AND EVALUATIVE COMPREHENSION SKILLS IN READING

Skill 4.1	Includes analyzing an author's purpose or point of view in a given passage.....	46
Skill 4.2	Using text characteristics (e.g., type, genre, structure) as an aid in constructing meaning	47
Skill 4.3	Comparing or contrasting information presented in two or more passages	47
Skill 4.4	Evaluating the use of language and illustrations to portray characters, develop plot, or create a mood in a given passage.....	48
Skill 4.5	Analyzing, interpreting, and evaluating the logic, credibility, objectivity, or emotional impact of a given passage	49

COMPETENCY 5.0 UNDERSTAND LITERATURE FROM VARIOUS WORLD CULTURES AND REGIONS AND RECOGNIZE CHARACTERISTIC FEATURES OF VARIOUS GENRES OF LITERATURE (INCLUDING FICTION, NONFICTION, AND POETRY)

Skill 5.1	Includes understanding diverse literary traditions and texts	51
Skill 5.2	Recognizing characteristic features of major literary styles or given historical periods	52
Skill 5.3	Recognizing ways in which a literary excerpt reflects themes or traditions associated with its time and place of origin	52

TEACHER CERTIFICATION STUDY GUIDE

Skill 5.4	Understanding key characteristics of genres of literature and their uses as sources of inspiration or modeling in writing.....	54
Skill 5.5	Recognizing differences among genres of literature.....	55
Skill 5.6	Exploring and respecting commonalities and differences among people.....	59

COMPETENCY 6.0 UNDERSTAND GENRES OF CHILDREN'S LITERATURE AND ISSUES RELATED TO CHILDREN'S LITERATURE (INCLUDING EQUITY ISSUES)

Skill 6.1	Includes characteristic features associated with genres of children's literature	61
Skill 6.2	Criteria for evaluating children's literature (e.g., equity issues, authentic portrayal).....	69
Skill 6.3	Analysis of excerpts in relation to style or theme.....	70
Skill 6.4	Real-world uses of children's literature (e.g., promoting cultural awareness, addressing student issues, generating ideas for writing, connecting with students' knowledge bases).....	71

COMPETENCY 7.0 UNDERSTAND COMMUNICATION THROUGH THE WRITING PROCESS

Skill 7.1	Includes the knowledge and use of prewriting strategies (e.g., brainstorming, semantic mapping, outlining, reading and research)	72
Skill 7.2	Factors to consider in writing for various audiences and purposes (e.g., expressive, informative, persuasive)	73
Skill 7.3	Knowledge and use of text genres and structures (e.g., letter, poem, story, play).....	74
Skill 7.4	Strategies (e.g., peer conferences) and skills for drafting, editing, revising, proofreading, and publishing materials	75

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 8.0 USE KNOWLEDGE OF ENGLISH GRAMMAR AND MECHANICS TO REVISE WRITING

Skill 8.1	Includes revising given texts in terms of sentence construction (e.g., revising run-on sentences, misplaced modifiers).....	78
Skill 8.2	Subject-verb and pronoun-antecedent agreement, verb forms, pronouns, adverbs, adjectives, and plural and possessive nouns	79
Skill 8.3	Capitalization, punctuation, and spelling	82

COMPETENCY 9.0 ANALYZE AND REVISE WRITTEN WORK IN RELATION TO STYLE, CLARITY, ORGANIZATION, AND INTENDED AUDIENCE AND PURPOSE

Skill 9.1	Includes revising text prepared for a given audience or purpose	87
Skill 9.2	Improving organization and unity (e.g., adding transition words and phrases, reordering sentences or paragraphs, deleting unnecessary information, adding a topic sentence)	88
Skill 9.3	Increasing text clarity, precision, and effectiveness through word choices	89

COMPETENCY 10.0 UNDERSTAND COMMUNICATION THROUGH THE LISTENING PROCESS

Skill 10.1	Includes processes of audio perception and discrimination.....	93
Skill 10.2	Attending to messages	94
Skill 10.3	Assigning meaning	95
Skill 10.4	Evaluating messages	95
Skill 10.5	Responding to messages	97
Skill 10.6	Remembering message content.....	98

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 11.0 UNDERSTAND COMMUNICATION THROUGH THE SPEAKING PROCESS

Skill 11.1	Includes understanding the elements of message content (e.g., ethical considerations, use of evidence and reasoning, use of language, audience analysis).....	99
Skill 11.2	Applying structural considerations to messages (e.g., overall organization, relationships between ideas, use of introductions and conclusions).....	100
Skill 11.3	Understanding how messages are affected by methods of presentation, nonverbal characteristics of speakers, and presentation aids	102
Skill 11.4	Seeking and providing feedback to messages	103

COMPETENCY 12.0 UNDERSTAND STUDY AND RESEARCH SKILLS AND STRATEGIES

Skill 12.1	Includes knowing strategies for studying information presented in texts and other media (e.g., previewing).....	105
Skill 12.2	Applying note-taking and outlining skills	106
Skill 12.3	Using a variety of written, oral, and visual sources of reference and the parts of a book (e.g., table of contents, glossary) to locate information.....	107
Skill 12.4	Evaluating the appropriateness of reference sources for meeting given informational needs.....	108
Skill 12.5	Interpreting information presented in graphs and tables.....	109

DOMAIN II.

MATHEMATICS

COMPETENCY 13.0 APPLY A VARIETY OF APPROACHES TO INTERPRET AND SOLVE MATHEMATICAL PROBLEMS IN REAL-WORLD CONTEXTS

- Skill 13.1 Includes applying appropriate mathematical concepts or strategies (e.g., estimation, mental computation, working backwards, simplifying, modeling, pattern recognition) to solve a problem 111
- Skill 13.2 Evaluating the solution to a problem 114
- Skill 13.3 Applying mathematical approaches to solve problems in a variety of contexts 114

COMPETENCY 14.0 UNDERSTAND MATHEMATICAL COMMUNICATION AND USE TERMINOLOGY, SYMBOLS, AND REPRESENTATIONS TO COMMUNICATE INFORMATION

- Skill 14.1 Includes interpreting mathematical terminology, symbols, and representations..... 116
- Skill 14.2 Using graphic, numeric, symbolic, and verbal representations to communicate mathematical concepts and relationships..... 116
- Skill 14.3 Converting among graphic, numeric, symbolic, and verbal representations..... 116

COMPETENCY 15.0 UNDERSTAND CONCEPTS AND SKILLS RELATED TO WHOLE NUMBERS, NUMBER THEORY, AND NUMERATION, AND APPLY THIS KNOWLEDGE IN PROBLEM-SOLVING CONTEXTS

- Skill 15.1 Includes recognizing and comparing properties of whole numbers and the whole number system (e.g., commutative, distributive) 118
- Skill 15.2 Recognizing different classes of problem situations related to whole number operations (e.g., partitive and measurement division) 120
- Skill 15.3 Applying concepts of number and numeration systems to compare, order, and round..... 120
- Skill 15.4 Recognizing the logic of and relationships among mathematical operations..... 124

TEACHER CERTIFICATION STUDY GUIDE

Skill 15.5	Applying mathematical operations in real-world situations	124
Skill 15.6	Using a variety of materials, models, and methods to explore concepts and solve problems involving whole numbers and numeration	125

COMPETENCY 16.0 UNDERSTAND AND APPLY CONCEPTS AND SKILLS RELATED TO RATIONAL NUMBERS AND THE FRACTION, DECIMAL, RATIO, AND PERCENT INTERPRETATIONS

Skill 16.1	Includes using integers, fractions, decimals, ratios, and percents to solve problems	128
Skill 16.2	Comparing and ordering fractions, decimals, and percents.....	144
Skill 16.3	Identifying equivalent forms of fractions, decimals, and percents	144
Skill 16.4	Using a variety of materials, models, and methods to explore concepts and solve problems involving integers, fractions, decimals, ratios, and percents	145

COMPETENCY 17.0 UNDERSTAND AND APPLY ALGEBRAIC CONCEPTS AND METHODS

Skill 17.1	Includes deriving algebraic expressions to represent real-world Patterns, relationships, verbal expressions, symbols, and pictorial information.....	147
Skill 17.2	Applying the concepts of variable, function, and equation to express relationships algebraically	151
Skill 17.3	Using tables and graphs to explore relationships and make predictions	152
Skill 17.4	Comparing and using expressions involving exponents, powers, and roots	153
Skill 17.5	Using a variety of materials, models, and methods to explore concepts and solve problems involving algebra	156

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 18.0 UNDERSTAND AND APPLY PRINCIPLES, CONCEPTS, AND PROCEDURES RELATED TO MEASUREMENT

Skill 18.1	Includes estimating and converting measurements within the customary and metric systems	157
Skill 18.2	Applying procedures for using measurement to describe and compare phenomena.....	160
Skill 18.3	Identifying appropriate measurement instruments, units, and procedures for measurement problems involving length, area, angles, volume, mass, time, money, and temperature	161
Skill 18.4	Using a variety of materials, models, and methods to explore concepts and solve problems involving measurement	164

COMPETENCY 19.0 UNDERSTAND AND APPLY PRINCIPLES AND PROPERTIES OF GEOMETRY

Skill 19.1	Includes recognizing types and properties of plane and space geometric figures	166
Skill 19.2	Using basic geometric concepts (e.g., similarity, congruence, tessellations) and spatial sense to solve problems.....	168
Skill 19.3	Identifying and applying geometric transformations	170
Skill 19.4	Classifying figures according to symmetries.....	170
Skill 19.5	Using coordinate systems on lines and planes to solve problems	172
Skill 19.6	Using a variety of materials, models, and methods to explore concepts and solve problems involving geometry	173

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 20.0 UNDERSTAND CONCEPTS AND SKILLS RELATED TO STATISTICS AND PROBABILITY, AND APPLY THIS KNOWLEDGE TO EVALUATE AND INTERPRET DATA AND SOLVE PROBLEMS IN REAL-WORLD CONTEXTS

Skill 20.1	Includes interpreting graphic and non-graphic representations of statistical data (e.g., frequency distributions, measures of central tendency, percentiles)	181
Skill 20.2	Applying concepts of statistics and probability to collect and organize data, identify patterns and trends, and draw conclusions	182
Skill 20.3	Determining probabilities and making predictions based on simulations or theory	184
Skill 20.4	Using a variety of materials, models, and methods to explore concepts and solve problems involving statistics and probability	187

COMPETENCY 21.0 UNDERSTAND AND APPLY FORMAL AND INFORMAL MATHEMATICAL REASONING PROCESSES IN A VARIETY OF CONTEXTS

Skill 21.1	Includes analyzing problem situations, making conjectures, organizing information, and selecting strategies to solve problems	189
Skill 21.2	Evaluating solutions to problems	189
Skill 21.3	Constructing arguments and judging the validity or logic of arguments	189
Skill 21.4	Using logical reasoning to draw and justify conclusions from given information.....	190

COMPETENCY 22.0 UNDERSTAND THE USE OF CALCULATORS AND COMPUTERS FOR MATHEMATICAL EXPLORATION AND PROBLEM SOLVING

Skill 22.1	Includes recognizing common uses of calculators and computers as tools for learning, exploration, and problem solving.....	193
Skill 22.2	Analyzing the benefits and limitations of calculators and computers in problem solving situations	193

TEACHER CERTIFICATION STUDY GUIDE

Skill 22.3 Using strategies and activities involving calculators and computers to investigate and solve mathematical problems 194

DOMAIN III. SOCIAL STUDIES

COMPETENCY 23.0 UNDERSTAND DEMOCRATIC PRINCIPLES, PRACTICES, VALUES, AND BELIEFS, AND THE RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP IN THE UNITED STATES

Skill 23.1 Includes basic democratic principles and rights (e.g., freedom of speech, assembly, and worship) 195

Skill 23.2 Due process 200

Skill 23.3 Equal protection of the laws) and their significance and current applications for individuals and society..... 200

Skill 23.4 Responsibilities of U.S. citizens, including classroom, school, and community applications (e.g., respecting others' rights, obeying laws and rules, becoming informed and voting, expressing dissent)..... 201

COMPETENCY 24.0 UNDERSTAND CULTURAL DIVERSITY AND THE HISTORICAL AND CONTEMPORARY ROLE OF CULTURAL DIVERSITY IN SHAPING MICHIGAN, THE UNITED STATES, AND WORLD AREAS

Skill 24.1 Includes the nature and implications of commonalities and differences among groups 204

Skill 24.2 Ways in which cultural groups (e.g., African Americans, Asian Americans, Hispanic Americans, Native Americans) and cultural diversity in general have influenced historical and contemporary developments in Michigan, the United States, and world areas, including non-Western cultures 205

COMPETENCY 25.0 UNDERSTAND GLOBAL INTERDEPENDENCE AND SOCIAL, POLITICAL, ECONOMIC, AND ENVIRONMENTAL ISSUES THAT AFFECT WORLD CITIZENS

Skill 25.1 Includes recognizing types of relationships among people of different world regions (e.g., economic, political, historical, *ecological, linguistic, cultural relationships*) 210

TEACHER CERTIFICATION STUDY GUIDE

Skill 25.2 Identifying issues that affect people throughout the world (e.g., food production, human rights, resource use, prejudice, poverty, trade) 212

Skill 25.3 Analyzing relationships among global issues (e.g., how population patterns and poverty are interrelated)..... 218

Skill 25.4 Recognizing the relationship between local decisions and global issues (e.g., how individual or community actions regarding waste disposal or recycling may affect worldwide resource availability) 222

COMPETENCY 26.0 UNDERSTAND MAJOR GEOGRAPHIC CONCEPTS AND ISSUES AND ANALYZE INTERRELATIONSHIPS AMONG GEOGRAPHY, CULTURE, AND SOCIETY IN MICHIGAN, THE UNITED STATES, AND WORLD REGIONS

Skill 26.1 Includes applying the basic concepts of geography (e.g., location, movement, interaction) to situations and developments in Michigan, the United States, and world areas..... 223

Skill 26.2 Analyzing interactions between people and the environment (e.g., food distribution, poverty, ecological balance, industrial development)..... 228

Skill 26.3 Recognizing the cultural effects of the migration of people and the diffusion of ideas 231

Skill 26.4 Using globes, maps, and other resources to interpret geographical information and explore geographical themes..... 232

COMPETENCY 27.0 UNDERSTAND MAJOR HISTORICAL DEVELOPMENTS IN MICHIGAN AND THE UNITED STATES AND ANALYZE THEIR SIGNIFICANCE FROM A VARIETY OF PERSPECTIVES, INCLUDING MULTICULTURAL PERSPECTIVES

Skill 27.1 Includes applying historical concepts and themes to an analysis of events and trends in the history of the United States through the Civil War and Michigan to the present (e.g., cultural diversity, the impact of technology on society, the role of women, family arrangements, work patterns, racial/ethnic relations, etc.) 237

TEACHER CERTIFICATION STUDY GUIDE

Skill 27.2 Placing individuals, groups, ideas, and institutions into a social, cultural, and historical context; analyzing change and continuity in social values, attitudes, and behaviors 245

Skill 27.3 Recognizing relationships between geographic factors and historical developments 251

COMPETENCY 28.0 UNDERSTAND BASIC ECONOMIC CONCEPTS IN THE UNITED STATES AND THE WORLD, INCLUDING THE ROLE OF THE PRODUCER AND THE CONSUMER

Skill 28.1 Includes fundamental concepts and principles of economics (e.g., wants, resources; and scarcity, supply and demand, money and exchange, global interdependence)..... 253

Skill 28.2 Major features of economic systems 255

Skill 28.3 Key features of the U.S. market system 256

Skill 28.4 The roles and responsibilities of consumers and producers in a market economy (e.g., in relation to advertising practices, peer pressure, resource conservation) 258

COMPETENCY 29.0 UNDERSTAND AND APPLY KNOWLEDGE OF VARIOUS POLITICAL SYSTEMS AND THE STRUCTURES, FUNCTIONS, AND PRINCIPLES OF LOCAL AND STATE GOVERNMENTS, INCLUDING THE ROLE AND FUNCTION OF LAW IN A DEMOCRATIC SOCIETY

Skill 29.1 Includes the basic purpose and concepts of government; the significance of major events, documents, and individuals that shaped government..... 260

Skill 29.2 The basic functions of the legislative, executive, and judicial branches of state and local governments in the United States.... 266

Skill 29.3 The role and function of rules and law in the community and state (e.g., how laws relate to social issues, ethics, and morality) 269

COMPETENCY 30.0 UNDERSTAND AND APPLY SKILLS AND PROCEDURES RELATED TO LOCATING, ORGANIZING, AND INTERPRETING SOCIAL STUDIES INFORMATION AND USING SOCIAL STUDIES CONCEPTS AND PROCESSES

- Skill 30.1 Includes appropriate resources, media, or technology for meeting specified informational needs 270
- Skill 30.2 Organizing, comparing, interpreting, evaluating, and summarizing social studies information presented in oral, graphic, and written form..... 273
- Skill 30.3 Skills and procedures related to group and individual problem solving, decision making, conflict resolution, and hypothesis formulation and testing 275

DOMAIN IV. SCIENCE

COMPETENCY 31.0 UNDERSTAND AND APPLY BASIC CONCEPTS AND PRINCIPLES OF LIFE SCIENCE

- Skill 31.1 Includes recognition of basic concepts and processes related to cells, organization of living things, heredity, evolution, and ecosystems 278
- Skill 31.2 Understanding major themes of the life sciences (e.g., flow of energy, systems, interactions) and application of this knowledge to interpret and analyze natural phenomena 296

COMPETENCY 32.0 UNDERSTAND AND APPLY BASIC CONCEPTS AND PRINCIPLES OF PHYSICAL SCIENCE

- Skill 32.1 Includes recognition of basic concepts and processes related to matter and energy, changes in matter, motion of objects, and waves and vibrations 297
- Skill 32.2 Understanding major themes of the physical sciences (e.g., energy, constancy, models) and application of this knowledge to interpret and analyze everyday phenomena..... 305

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 33.0 UNDERSTAND AND APPLY BASIC CONCEPTS AND PRINCIPLES OF EARTH SCIENCE

- Skill 33.1 Includes recognition of basic concepts and processes related to the geosphere, the hydrosphere, the atmosphere and weather, and the solar system and the universe 310
- Skill 33.2 Understanding major themes of earth science (e.g., patterns of change, scale) and application of this knowledge to interpret and analyze natural phenomena 324

COMPETENCY 34.0 UNDERSTAND MATERIALS, EQUIPMENT, MATHEMATICAL TOOLS, TECHNOLOGY, AND SAFETY ISSUES AND PROCEDURES RELATED TO CLASSROOM AND OTHER SCIENCE INVESTIGATIONS

- Skill 34.1 Includes recognizing materials, equipment, mathematical tools (e.g., averaging, counting, timing), and technology for observation, measurement, and analysis in classroom and other science investigations..... 327
- Skill 34.2 Understanding necessary health and safety measures for given situations 330

COMPETENCY 35.0 UNDERSTAND AND APPLY PRINCIPLES AND PROCEDURES OF EXPERIMENTAL DESIGN

- Skill 35.1 Includes identifying procedures and considerations in setting up and conducting experiments..... 334
- Skill 35.2 Using control and experimental groups to test hypotheses 335
- Skill 35.3 Recognizing variables being held constant, those being manipulated, and those responding..... 336

COMPETENCY 36.0 UNDERSTAND PRINCIPLES AND PROCEDURES FOR GATHERING, ORGANIZING, INTERPRETING, EVALUATING, AND COMMUNICATING DATA IN THE LIFE, PHYSICAL, AND EARTH SCIENCES

- Skill 36.1 Applies procedures for generating questions about the world 337
- Skill 36.2 Systematically observing phenomena 338
- Skill 36.3 Gathering information from a variety of sources 338

TEACHER CERTIFICATION STUDY GUIDE

Skill 36.4	Selecting appropriate measurement methods and instruments for describing and comparing phenomena.....	338
Skill 36.5	Organizing data gathered through observation and experimentation	340
Skill 36.6	Communicating and interpreting data presented in a variety of formats (e.g., graphs, diagrams, maps, concrete models, role playing).....	341
Skill 36.7	Evaluating strengths and weaknesses of claims and arguments based on data.....	343

COMPETENCY 37.0 UNDERSTAND INTERRELATIONSHIPS AMONG THE LIFE, PHYSICAL, AND EARTH SCIENCES AND AMONG SCIENCE, MATHEMATICS, AND TECHNOLOGY

Skill 37.1	Includes recognizing key themes and concepts that link the science disciplines (e.g., themes such as classification, change over time, cause and effect; knows concepts such as energy, molecule, conservation) and science, mathematics, and technology)	345
Skill 37.2	Applying knowledge of common themes and concepts to real-world contexts	351

COMPETENCY 38.0 UNDERSTAND THE FOUNDATIONS OF SCIENTIFIC THOUGHT, THE HISTORICAL DEVELOPMENT OF MAJOR SCIENTIFIC IDEAS, AND RELATIONSHIPS BETWEEN SCIENCE, TECHNOLOGY AND SOCIETY

Skill 38.1	Includes recognizing values inherent in science (e.g., reliance on verifiable evidence, reasoning, and logical arguments, avoidance of bias).....	353
Skill 38.2	The historical development and significance of key scientific ideas, including the contributions of individuals from diverse background.....	355
Skill 38.3	Cultural and social contexts of science.....	357
Skill 38.4	The advantages, effects, and costs of scientific and technological changes.....	358

DOMAIN V.

THE ARTS

COMPETENCY 39.0 UNDERSTAND HISTORICAL, CULTURAL, AND SOCIETAL CONTEXTS FOR THE VISUAL AND PERFORMING ARTS (ART, MUSIC, DRAMA/THEATRE, DANCE)

Skill 39.1 Includes recognizing the visual and performing arts in different historical periods and societies..... 360

Skill 39.2 Understanding ways in which artistic works reflect their periods or cultures of origin 375

Skill 39.3 Identifying the role of the arts in diverse past and contemporary societies 379

Skill 39.4 Understanding diverse artistic traditions and exploring and respecting commonalities and differences among people 382

COMPETENCY 40.0 UNDERSTAND CONCEPTS AND SKILLS FOR CREATING, VIEWING, AND EVALUATING VISUAL ART

Skill 40.1 Includes knowledge of appropriate art materials and activities to promote individual self expression, aesthetic awareness, and physical, perceptual, creative, and problem-solving skills 386

Skill 40.2 Identifying tools and techniques used to create two- and three-dimensional art (e.g., drawing, painting, printmaking, weaving) 387

Skill 40.3 Recognizing elements (e.g., line, color, texture) and principles (e.g., unity, balance) of the visual arts 388

Skill 40.4 Applying skills for critically evaluating artworks 389

COMPETENCY 41.0 UNDERSTAND CONCEPTS AND SKILLS FOR PRODUCING, LISTENING TO, AND RESPONDING TO MUSIC

Skill 41.1 Includes knowledge of appropriate materials and activities for promoting individual self expression (through singing, playing, and moving), aesthetic awareness, and physical, perceptual, creative, problem-solving, and critical analysis skills 395

Skill 41.2 Recognizing common musical terms and concepts (e.g., harmony, rhythm, melody)..... 396

TEACHER CERTIFICATION STUDY GUIDE

Skill 41.3 Identifying types and characteristics of instrumental and vocal music from various cultures 397

COMPETENCY 42.0 UNDERSTAND CONCEPTS AND SKILLS RELATED TO CREATIVE DRAMA

Skill 42.1 Includes knowledge of appropriate dramatic activities (e.g., role playing, creative drama, puppetry, pantomime, improvisation) for promoting individual self-expression, aesthetic awareness, and physical, perceptual, creative, problem-solving, and critical analysis skills..... 399

Skill 42.2 Applying basic terms and concepts related to creative drama..... 401

Skill 42.3 Recognizing the role of creative drama activities in the elementary classroom 401

COMPETENCY 43.0 UNDERSTAND AND PROMOTE THE AESTHETIC AND PERSONAL DIMENSIONS OF THE ARTS

Skill 43.1 Includes recognizing the intrinsic value of artistic experiences.... 402

Skill 43.2 Identifying reasons that people create, perform, and participate in the arts 402

Skill 43.3 Recognizing how a personal aesthetic philosophy may be formed and developed 405

Skill 43.4 Fostering an appreciation of the arts as ways to create meaning, express ideas, explore feelings, and share life experiences..... 406

DOMAIN VI. HEALTH AND PHYSICAL EDUCATION

COMPETENCY 44.0 UNDERSTAND PRINCIPLES AND PRACTICES RELATED TO NUTRITION, GROWTH AND DEVELOPMENT, PERSONAL HEALTH, AND SAFETY

Skill 44.1 Includes understanding the importance of varied food choices and the positive and negative effects of food choices on health and growth; principles of personal hygiene 407

Skill 44.2 Injury and accident avoidance 409

Skill 44.3 Social and legal aspects of child abuse..... 410

TEACHER CERTIFICATION STUDY GUIDE

Skill 44.4	Factors influencing growth and development and proper functioning of body systems	411
Skill 44.5	The benefits of rest, sleep, and exercise	412
Skill 44.6	The use of decision-making and problem-solving skills for making healthy choices.....	414

COMPETENCY 45.0 UNDERSTAND PRINCIPLES AND PRACTICES RELATED TO FAMILY HEALTH, COMMUNITY HEALTH, AND CONSUMER HEALTH

Skill 45.1	Includes ways in which family roles, relationships, and culture affect family health.....	415
Skill 45.2	The influence of various factors (e.g., pollution, economic equity) on community health	415
Skill 45.3	Strategies for promoting environmental health	416
Skill 45.4	Roles of health care providers and agencies.....	417
Skill 45.5	Sources of information about health care products and services	418
Skill 45.6	The use of decision-making and problem-solving skills to promote family, community, and consumer health	420

COMPETENCY 46.0 UNDERSTAND PRINCIPLES AND PRACTICES RELATED TO DISEASE PREVENTION AND CONTROL AND SUBSTANCE USE AND ABUSE

Skill 46.1	Includes understanding the difference between being "well" and being "ill"; distinguishing between communicable, chronic, and degenerative disease processes	421
Skill 46.2	Recognizing ways to prevent or lower the risk of disease, including AIDS	423
Skill 46.3	Understanding aspects and consequences (including health, social, and legal) of substance use and abuse	423
Skill 46.4	Understanding alternatives to substance use and abuse and aspects of treatment and control	424

TEACHER CERTIFICATION STUDY GUIDE

Skill 46.5	Using decision-making and problem-solving skills to make healthy choices.....	425
------------	---	-----

COMPETENCY 47.0 UNDERSTAND PRINCIPLES AND PRACTICES OF PHYSICAL EDUCATION AS APPLIED TO INDIVIDUAL DEVELOPMENT

Skill 47.1	Includes fundamental motor, body control, and perceptual awareness skills and appropriate activities to promote development of individuals with diverse needs	426
------------	---	-----

Skill 47.2	Components of fitness (e.g., cardiovascular endurance, flexibility, coordination) and activities to promote lifelong fitness	428
------------	--	-----

Skill 47.3	Safety practices associated with physical activities	430
------------	--	-----

COMPETENCY 48.0 UNDERSTAND PRINCIPLES AND PRACTICES OF HEALTH AND PHYSICAL EDUCATION AS APPLIED TO THE DEVELOPMENT OF PERSONAL AND SOCIAL SKILLS

Skill 48.1	Includes the use of health and physical education activities to promote the development of personal and social skills (e.g., responsibility, leadership, conflict resolution skills, positive self-concept, cooperation, fair play).	432
------------	--	-----

Sample Test	436
--------------------------	-----

Answer Key	456
-------------------------	-----

Rationales with Sample Questions	457
---	-----