

TEACHER CERTIFICATION STUDY GUIDE

TABLE OF CONTENTS

	<i>Pg.</i>
<u>SUBAREA I—HISTORY</u>	
<i>COMPETENCY 1.0: Understand key historical terms and concepts and recognize ways in which human beings view themselves and others over time</i>	19
<i>Skill 1.1: Apply important conceptual terms to the analysis of general historical phenomena and specific historical events</i>	19
<i>Skill 1.2: Recognize varying perspectives in historical writing and analyze social and cultural influences on historical inquiry</i>	20
<i>Skill 1.3: Use key concepts to identify and explain patterns of historical change and continuity within and across cultures</i>	21
<i>Skill 1.4: Use historical facts and concepts to make informed decisions on public issues with emphasis on the United States</i>	22
<i>COMPETENCY 2.0: Understand relationships between science, technology, and society; and analyze these developments from diverse perspectives.</i>	24
<i>Skill 2.1: Recognize the significance of key scientific discoveries and major technological advances</i>	24
<i>Skill 2.2: Examine ways in which science and technology have transformed the physical world and human society</i>	26
<i>Skill 2.3: Analyze the social, political, economic, and cultural factors that have affected scientific discovery and technological innovation throughout human history</i>	27
<i>Skill 2.4: Analyze ways in which science and technology influence and are influenced by core values, ethics, beliefs, and social attitudes</i>	28
<i>COMPETENCY 3.0: Understand major political, social, economic, and cultural developments that shaped the course of world history through the thirteenth century; and analyze major periods of historical change within and across cultures</i>	32
<i>Skill 3.1: Identify preliterate groups and recognize their accomplishments</i>	32
<i>Skill 3.2: Analyze economic, political, social, and cultural relationships of the ancient civilizations of Africa, Asia, Europe, and the Americas</i>	35
<i>Skill 3.3: Demonstrate an understanding of the principal teachings and historical development of Judaism and Christianity</i>	39
<i>Skill 3.4: Identify key factors in the rise and decline of the Roman Empire and evaluate major legal, artistic, architectural, technological, and literary achievements of Roman society</i>	42
<i>Skill 3.5: Explain commonalties and differences among nations and societies and analyze patterns of change within and across cultures</i>	45

TEACHER CERTIFICATION STUDY GUIDE

Skill 3.6: Recognize major characteristics of Byzantine and Moslem cultures, analyze the emergence of Islam, and identify achievements of Islamic empires47

COMPETENCY 4.0: *Understand major political, social, economic, and cultural developments that shaped the course of world history from 1300 through 1750; and analyze major periods of historical change within and across cultures.*52

Skill 4.1: Analyze the evolution of medieval European civilization during the late Middle Ages and major developments associated with the Renaissance and Reformation that led to the emergence of modern nation-states52

Skill 4.2: Analyze major causes and consequences of European expansion and examine economic, political, and cultural relations among peoples of Europe, Africa, Asia, the Pacific (Oceania), and the Americas54

Skill 4.3: Compare the exercise of power by world political leaders56

Skill 4.4: Evaluate political, economic, and social developments among various cultural groups in the world during this period58

Skill 4.5: Identify factors contributing to the scientific revolution of the sixteenth century and analyze the influence of the scientific revolution on the emergence of modern civilization61

Skill 4.6: Analyze the emergence of Central Asian empires and their cultural and political influence on other civilizations61

COMPETENCY 5.0: *Understand major political, social, economic, and cultural developments that shaped the course of world history from 1750 to the present and analyze major periods of historical change within and across cultures*63

Skill 5.1: Identify major causes and consequences of the industrial revolution and evaluate its impact on the politics and culture of the modern world.....63

Skill 5.2: Examine the diverse views of groups involved in major political revolutions around the globe64

Skill 5.3: Recognize major geopolitical developments, social movements, and political/economic initiatives since 1850 and evaluate the effect of these developments, movements, and initiatives on the modern world.....69

Skill 5.4: Relate important developments in the arts, literature, religion, and philosophy to the social, political, and economic history of this period..... 71

Skill 5.5: Analyze the causes and consequences of major international conflicts of the nineteenth and twentieth centuries 74

Skill 5.6: Analyze relationships and tensions between national sovereignty and international interests in such matters as territorial boundaries, economic development, use of natural resources, deployment of weapons systems, and concerns about human rights 77

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 6.0: <i>Understand major political, social, economic, and cultural developments in U.S. history to 1815.</i>	79
<i>Skill 6.1:</i> Demonstrate knowledge of Native American societies and cultures before European settlement	79
<i>Skill 6.2:</i> Examine major events related to European exploration and settlement of North America from various perspectives	80
<i>Skill 6.3:</i> Analyze major causes and key events of the movement for American independence	89
<i>Skill 6.4:</i> Evaluate the strengths and weaknesses of the Articles of Confederation and analyze issues related to the creation and ratification of the U.S. Constitution.....	95
<i>Skill 6.5:</i> Evaluate the role of outside influences on early political development of the United States	97
<i>Skill 6.6:</i> Recognize major accomplishments of early presidential administrations and examine factors that influenced the emergence of political parties	98
<i>Skill 6.7:</i> Analyze the causes and consequences of the War of 1812	100
COMPETENCY 7: <i>Understand major political, social, economic, and cultural developments in U.S. history from 1815 to 1900.</i>	102
<i>Skill 7.1:</i> Analyze issues and events related to the emergence of the second U.S. party system and evaluate the presidential administration of Andrew Jackson	102
<i>Skill 7.2:</i> Analyze factors encouraging the expansion of the United States west of the Mississippi	103
<i>Skill 7.3:</i> Analyze the origins, key events, and major consequences of the Civil War and Reconstruction.....	106
<i>Skill 7.4:</i> Examine causes and consequences of immigration to the United States.....	111
<i>Skill 7.5:</i> Recognize the origins of the industrial revolution in the United States and assess the significance of the economic developments, social changes, and political movements produced by the industrial experience	112
<i>Skill 7.6:</i> Analyze U.S. imperialism and evaluate the experience of the United States as a colonial power.....	116

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 8: *Understand major political, social, economic, and cultural developments in U.S. history from 1900 to the present* 117

Skill 8.1: Analyze factors related to the rise of the Progressive movement and assess its influence 117

Skill 8.2: Identify major developments in literature and the arts during the twentieth century 119

Skill 8.3: Analyze the causes of the Great Depression, its effects on U.S. society, and the impact of the New Deal on American life 122

Skill 8.4: Evaluate the effects of World Wars I and II on U.S. politics and society and examine the changing role of the United States in world affairs during the twentieth century 128

Skill 8.5: Identify the principal causes and analyze the major consequences of postwar reform movements 130

Skill 8.6: Compare the effects of military and ideological conflicts on U.S. domestic policies and foreign relations 136

COMPETENCY 9: *Understand major political, social, and economic events and developments in New Mexico history; and analyze the diverse perspectives of those who participated in these events and developments*..... 139

Skill 9.1: Examine the role played by Native American peoples in the development of New Mexico and the Southwest..... 139

Skill 9.2: Identify leading figures and analyze major events that shaped New Mexico's political, economic, and social development 142

Skill 9.3: Recognize historical and cultural aspects of New Mexico's uniqueness..... 144

Skill 9.4: Analyze the influence of geographic factors on New Mexico's development..... 145

SUBAREA II—GEOGRAPHY AND CULTURE

COMPETENCY 10: *Understand important geographic concepts and terms, and use geographic tools and resources to generate and interpret information* 146

Skill 10.1: Define and apply important geographic terms and concepts 146

Skill 10.2: Recognize and apply important geographic themes 147

Skill 10.3: Recognize similarities and differences between maps and globes 149

Skill 10.4: Use maps of locales and world regions to show relative location, direction, latitude and longitude, topography, climate, size, and shape..... 152

Skill 10.5: Use geographic tools and resources such as aerial photographs, satellite images, geographic information systems, map projections, atlases, gazetteers, and other forms of cartography to generate, synthesize, and interpret information..... 155

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 11: *Understand major physical features of the world and the natural processes that shape the earth*..... 156

Skill 11.1: Recognize the location and characteristics of major land masses, their significant landforms, and the relationship of these landforms to oceans and other bodies of water 156

Skill 11.2: Analyze ways in which geological and hydrological processes have caused changes in the earth's physical features over time..... 158

Skill 11.3: Identify characteristics of major climate regions and examine the effect of climate on human settlement and activity..... 161

Skill 11.4: Analyze relationships among various regional and global patterns of geographic phenomena 163

COMPETENCY 12: *Understand major physical and cultural regions of the world, analyze geographic relationships within and between regions, and recognize the diverse perspectives of different human groups and cultures*..... 164

Skill 12.1: Recognize major cultural groups associated with particular regions 164

Skill 12.2: Examine how the interaction of ethnic, regional, and national cultures influences specific situations or events 164

Skill 12.3: Demonstrate knowledge of the development and interrelationship of belief systems in different regions of the world 166

Skill 12.4: Identify economic, environmental, and cultural factors contributing to demographic change and analyze geographic relationships such as population density and spatial distribution patterns 167

Skill 12.5: Analyze the effect of physical and cultural factors on settlement patterns, land use decisions, ecosystem changes, and the transmission of customs and ideas..... 169

COMPETENCY 13: *Understand major physical and cultural regions of New Mexico and the United States and analyze geographic relationships within and between regions*..... 171

Skill 13.1: Recognize basic physical characteristics of the United States and New Mexico..... 171

Skill 13.2: Identify basic features of state and national resource bases and analyze geological, climatic, and biological factors that have determined the location of major state and national resources..... 174

Skill 13.3: Examine basic types of land use and development in New Mexico and the United States 174

Skill 13.4: Recognize patterns of urban/rural settlement in New Mexico and the United States and examine the effect of different patterns of urban/rural settlement on the environment 176

Skill 13.5: Analyze cross-cultural exchanges and the efforts of various groups to maintain their cultural identities 177

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 14: *Understand the relationship between geography and history and analyze the effects of human activity on the environment* 178

Skill 14.1: Examine ways in which historical developments and events have been influenced by geographic factors 178

Skill 14.2: Analyze interactions between human beings and the physical environment 179

Skill 14.3: Examine the impact of technological innovations on the physical environment and on human concepts of geography 181

Skill 14.4: Evaluate the social and economic effects of environmental change and ecological crises 182

COMPETENCY 15: *Understand the diverse and dynamic nature of culture* 184

Skill 15.1: Demonstrate knowledge of basic anthropological concepts 184

Skill 15.2: Recognize how language, literature, the arts, media, architecture, artifacts, traditions, beliefs, values, and behaviors interact and contribute to the preservation, development, and transmission of culture 187

Skill 15.3: Examine examples of cultural unity and diversity within and across groups 188

Skill 15.4: Analyze ways in which groups, societies, and cultures meet human needs 188

Skill 15.5: Recognize social and cultural differences between preindustrial and postindustrial societies 189

Skill 15.6: Analyze relationships between language and culture 191

COMPETENCY 16: *Understand how culture, physical environment, individuals, groups, and institutions shape group and personal identities* 192

Skill 16.1: Define the concepts of role, status, culture, and social class, and use them to analyze connections and interactions among individuals, groups, and institutions in society 192

Skill 6.2: Recognize how perceptions, attitudes, values, beliefs, and media and technology affect the development of personal identity and decision making 192

Skill 16.3: Examine the role of institutions in promoting continuity and change, and analyze institutional influences on people, events, and cultures in historical and contemporary contexts 195

Skill 16.4: Analyze ways in which conflict can occur between individual and/or community belief systems, government policies, and laws in historical and contemporary contexts 197

Skill 16.5: Apply ideas, theories, and modes of inquiry drawn from anthropology, psychology, and sociology to examine general social phenomena and issues related to gender, ethnicity, and intercultural understanding 199

TEACHER CERTIFICATION STUDY GUIDE

SUBAREA III—ECONOMICS

COMPETENCY 17: Understand important economic concepts, terms, and theories, and use that knowledge to analyze basic economic phenomena.....204

Skill 17.1: Define important economic terms and concepts and use them to analyze general economic phenomena and specific economic problems.....204

Skill 17.2: Recognize the contributions of major economic thinkers205

Skill 17.3: Compare and apply the different perspectives of macro- and microeconomics206

Skill 17.4: Analyze economic phenomena from the perspective of different economic theories207

COMPETENCY 18: Understand various types of economic systems and analyze the structure, principles, and operation of different models of economic organization208

Skill 18.1: Recognize basic characteristics of traditional, command, market, and mixed economies208

Skill 18.2: Analyze how different types of economic systems address fundamental questions concerning resource allocation, production, and distribution.....209

Skill 18.3: Analyze and compare the structure, operation, and role of government in different economic systems210

Skill 18.4: Analyze ways in which various economic systems and institutions influence individuals, families, businesses, communities, and government.....211

COMPETENCY 19: Understand the components, structure, organization, and operation of the U.S. economy.213

Skill 19.1: Recognize basic values and principles of the U.S. economic system213

Skill 19.2: Analyze interactions among the various institutions that comprise the U.S. economic system as they relate to wealth, capital formation, and income distribution214

Skill 19.3: Recognize factors affecting the formulation of U.S. economic policy and apply this knowledge to the analysis of economic issues and problems215

Skill 19.4: Analyze the influence of economic institutions and educational choices on career selection and opportunity in the United States.....217

COMPETENCY 20: Understand the international economic structure and the role of interdependence in the contemporary global economy.....218

Skill 20.1: Define and apply basic concepts of international economics.....218

Skill 20.2: Recognize the functions of major institutions of international trade and finance220

Skill 20.3: Analyze interactions between domestic and global economic systems220

TEACHER CERTIFICATION STUDY GUIDE

Skill 20.4: Analyze alternative models of economic growth and development.....221

SUBAREA IV – POLITICAL SCIENCE AND GOVERNMENT

COMPETENCY 21: Understand important political science concepts, terms, and theories; and recognize major characteristics of various political systems.223

Skill 21.1: Recognize the origins and purposes of government and analyze the impact of government on human activity at the local, state, national, and international levels223

Skill 21.2: Use basic concepts of political science to analyze general political phenomena and specific political issues224

Skill 21.3: Analyze relationships between various historical developments and the evolution of political thought226

Skill 21.4: Recognize basic characteristics of various governmental systems and examine commonalities and differences among nations.....230

Skill 21.5: Analyze the emergence of different types of government in the world.....232

COMPETENCY 22.0: Understand principles of democratic self-government in the United States and the rights and responsibilities of citizens in a democratic society234

Skill 22.1: Recognize the ideals and issues expressed in the Declaration of Independence and analyze the fundamental ideas and purposes of the U.S. Constitution and the Constitution of the State of New Mexico234

Skill 22.2: Recognize important sources of political, legal, and personal rights.....236

Skill 22.3: Examine the rights, responsibilities, and privileges of individuals in relation to family, social group, career, community, and nation.....239

Skill 22.4: Recognize the continuing influence of the key ideas of individual human dignity, liberty, justice, equality, and the rule of law240

Skill 22.5: Analyze developments that have expanded the rights of individuals and groups in U.S. public life244

COMPETENCY 23: Understand the structure, organization, and operation of government in the United States at the national, state, and local levels246

Skill 23.1: Analyze the concept of federalism and recognize its evolution in American political thought and practice.....246

Skill 23.2: Examine the structure and operation of the federal government247

Skill 23.3: Compare the structure and functions of federal, state, and local governments248

Skill 23.4: Recognize major features of governmental organization and political processes at the local, state, and tribal levels in New Mexico251

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 24: *Understand the U.S. election process and the role of political parties and participatory citizenship in the U.S. political system.....253*

Skill 24.1: Recognize components of the U.S. electoral process and analyze factors that influence political processes at the local, state, and national levels253

Skill 24.2: Examine significant developments in the evolution of political parties in the United States256

Skill 24.3: Analyze factors that influence political elections at the local, state, and national levels258

Skill 24.4: Identify skills and attitudes necessary for effective participatory citizenship in a democratic society and recognize forms of discussion and participation consistent with the ideals of U.S. citizens260

Skill 24.5: Examine the influence of public opinion and various forms of civic action on public policy and recognize ways in which public policies and citizen behaviors reflect the ideals of a democratic republican form of government.....262

SUBAREA V—SOCIAL STUDIES SKILLS

COMPETENCY 25: *Understand how to locate, gather, and organize primary and secondary information using standard historical and social science resources and research methodologies264*

Skill 25.1: Recognize characteristics and uses of historical, geographic, and social science reference materials264

Skill 25.5: Demonstrate knowledge of appropriate documentation of source and authorship267

COMPETENCY 26: *Understand and apply methods for evaluating and interpreting sources of social studies information.269*

Skill 26.1: Compare primary and secondary sources and analyze their advantages and limitations269

Skill 26.2: Analyze factors affecting the reliability and validity of social studies information sources270

Skill 26.3: Apply knowledge of the benefits and limitations of various standard map projections271

Skill 26.4: Interpret social studies information presented in various formats271

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 27: <i>Understand how to formulate issues or frame questions, analyze and synthesize information, and communicate social studies information</i>	273
<i>Skill 27.1: Evaluate alternative formulations of a research problem</i>	273
<i>Skill 27.2: Analyze information in social studies materials</i>	274
<i>Skill 27.3: Determine whether specific conclusions or generalizations are supported by verifiable evidence</i>	276
<i>Skill 27.4: Demonstrate how to communicate social studies information using various formats and how to translate information from one format to another</i>	277
Bibliography	279
Sample Test	281
Sample Essay	306
Answer Key	307
Rationales for Sample Questions	308