

TEACHER CERTIFICATION STUDY GUIDE

TABLE OF CONTENTS

Pg.

SUBAREA I—HISTORY

COMPETENCY 1 Understand key historical terms and concepts, and recognize ways in which human beings view themselves and others over time ... 1
Skill 1.1 Apply important historical terms ... 1
Skill 1.2 Recognize varying perspectives in historical writing and analyze social and cultural influences on historical inquiry ... 3
Skill 1.3 Use key concepts to identify and explain patterns of historical change and continuity within and across cultures ... 4
Skill 1.4 Use historical facts and concepts to make informed decisions about public issues with emphasis on the United States ... 5
Skill 1.5 Understand the relationship between geography and history and analyze the effects of human activity on the environment ... 6
COMPETENCY 2 Understand major political, social, economic, and cultural developments that shaped the course of world history to 1300, and analyze major periods of historical change within and across cultures ... 11
Skill 2.1 Analyze the geographic, political, economic, religious, and social structures of the early civilizations of Africa, Asia, the Middle East, Europe, and the Americas ... 11
Skill 2.2 Demonstrate an understanding of the principal teachings and historical development of major religions of the world ... 18
Skill 2.3 Identify key factors in the rise and decline of the Roman Empire and analyze major legal, artistic, architectural, technological, and literary achievements of Roman society ... 19
Skill 2.4 Recognize major characteristics and achievements of Byzantine and Moslem cultures, and analyze the emergence of Islam and identify achievements of Islamic empires ... 23
Skill 2.5 Demonstrate an understanding of European society during the early Middle Ages ... 25
Skill 2.6 Recognize contributions and roles of key figures in world history ... 27
COMPETENCY 3 Understand major political, social, economic, and cultural developments that shaped the course of world history from 1300 to 1700, and analyze major periods of historical change within and across cultures ... 29
Skill 3.1 Analyze the evolution of medieval European civilization during the late Middle Ages ... 29
Skill 3.2 Understand the importance and results of the Age of Exploration ... 32
Skill 3.3 Understand the rise and expansion of the Ottoman Empire ... 33
Skill 3.4 Know political, economic, and social developments among various cultural groups in the world ... 34

TEACHER CERTIFICATION STUDY GUIDE

<i>Skill 3.5</i> Analyze the exercise of power by world political leaders	36
<i>Skill 3.6</i> Identify factors contributing to the scientific revolution of the sixteenth century	38
COMPETENCY 4 Understand the major political, social, and economic developments and turning points in U.S. history to 1815, and analyze the significance of cultural diversity in the early development of the United States	41
<i>Skill 4.1</i> Demonstrate an understanding of Native American societies and cultures before 1700	41
<i>Skill 4.2</i> Understand the importance of the European exploration and settlement of North America	43
<i>Skill 4.3</i> Analyze major causes and key events of the movement for American independence	51
<i>Skill 4.4</i> Evaluate the strengths and weaknesses of the Articles of Confederation, and issues related to the creation and ratification of the U.S. Constitution	59
<i>Skill 4.5</i> Recognize major accomplishments of early presidential administrations and factors that influenced the emergence of political parties	61
<i>Skill 4.6</i> Analyze the causes and consequences of the War of 1812	64
COMPETENCY 5 Understand major political, social, economic, and cultural developments in U.S. history from 1815 to 1900	66
<i>Skill 5.1</i> Analyze issues and events related to the U.S. party system and the administration of Andrew Jackson	66
<i>Skill 5.2</i> Recognize factors involved in western expansion and settlement of the United States	68
<i>Skill 5.3</i> Analyze the origins, key events, and major consequences of the Civil War and contributions of key figures	70
<i>Skill 5.4</i> Analyze the consequences of Reconstruction	81
<i>Skill 5.5</i> Identify major causes and circumstances of the Industrial Revolution in the United States	82
<i>Skill 5.6</i> Understand the contributions of diverse individuals and groups during the nineteenth century	85
COMPETENCY 6 Understand major political, social, and economic events and developments in New Mexico history, and analyze the diverse perspectives of those who participated in these events and developments	88
<i>Skill 6.1</i> Demonstrate an understanding of the Native American peoples of New Mexico prior to European exploration	88
<i>Skill 6.2</i> Analyze the Spanish conquest and settlement of the Southwest and the interactions among Spanish and Native American cultures in New Mexico	89
<i>Skill 6.3</i> Analyze the influence of geographic factors on New Mexico's development	89

TEACHER CERTIFICATION STUDY GUIDE

Skill 6.4 Demonstrate an understanding of the impact of New Mexico on the development of the American West, and the role played by New Mexico in the Civil War and Spanish-American War 90

Skill 6.5 Identify leading figures and analyze major events that shaped New Mexico’s political, economic and social development 91

SUBAREA II—GEOGRAPHY AND CULTURE

COMPETENCY 7 Understand important geographic concepts and terms, and use geographic tools and resources to generate and interpret information 94

Skill 7.1 Define and apply fundamental geographic terms and concepts 94

Skill 7.2 Recognize and apply important geographic themes 95

Skill 7.3 Recognize similarities and differences between maps and globes 97

Skill 7.4 Use maps, globes, charts, and databases of local, national, and world regions to locate natural and constructed features 100

Skill 7.5 Interpret, analyze, and synthesize geographic information obtained from a variety of sources 103

COMPETENCY 8 Understand major physical features of the world and the natural processes that shape the earth’s surface patterns and biosystems 105

Skill 8.1 Recognize the location and characteristics of major land masses and bodies of water 105

Skill 8.2 Analyze ways in which geological and hydrological processes have caused changes in the earth’s physical features over time 106

Skill 8.3 Identify characteristics of major physical and climatic regions 107

Skill 8.4 Understand how physical processes influence the formation and location of resources and shape the environmental patterns of air, land, water, plants, and animals 110

Skill 8.5 Evaluate the impact of population growth and change on the physical environment 114

COMPETENCY 9 Understand major cultural regions of the world and the physical, cultural, and demographic processes and patterns that shape human societies and civilizations 116

Skill 9.1 Recognize major cultural characteristics and cultural groups associated with particular regions 116

Skill 9.2 Demonstrate an understanding of how cultures create a cultural landscape and how cultural landscapes change over time 116

Skill 9.3 Examine how the interaction of ethnic, regional, and national cultures influences specific situations or events 118

Skill 9.4 Identify economic, environmental, and cultural factors contributing to demographic change 119

TEACHER CERTIFICATION STUDY GUIDE

Skill 9.5 Examine the impact of human migration on places, societies, and civilizations, and analyze patterns and processes of migration and diffusion. 120

COMPETENCY 10 Understand major physical and cultural regions of New Mexico and the United States and analyze geographic relationships within and between regions 122

Skill 10.1 Recognize the physical, cultural, and regional characteristics of New Mexico and the United States 122

Skill 10.2 Identify state and national resource bases and analyze geological, climatic, and biological factors that have determined the location of major state and national resources 125

Skill 10.3 Examine factors affecting the location and distribution of human activities in New Mexico and the United States 125

Skill 10.4 Demonstrate an understanding of how economic, political, cultural, and social processes interact to shape patterns of human populations in New Mexico and the US 127

Skill 10.5 Analyze cross-cultural exchanges within New Mexico and the United States and the efforts of various groups to maintain their cultural identities 128

COMPETENCY 11 Understand the diverse and dynamic nature of culture, and understand how culture, physical environment, individuals, groups, and institutions shape group and personal identities 129

Skill 11.1 Demonstrate an understanding of basic concepts of anthropology and sociology 129

Skill 11.2 Recognize ways in which groups, societies, and cultures meet human needs 132

Skill 11.3 Recognize how language, literature, the arts, architecture, artifacts, media, traditions, and behaviors interact and contribute to the preservation, development, and transmission of culture 133

Skill 11.4 Examine the role of institutions in promoting continuity and change, and analyze institutional influences on people, events, and cultures in historical and contemporary contexts 134

Skill 11.5 Analyze ways in which conflict can occur among individual and/or community belief systems, government policies, and laws in historical and contemporary contexts 136

SUBAREA III—POLITICAL SCIENCE AND GOVERNMENT

COMPETENCY 12 Understand important political science concepts, terms, and theories, and recognize characteristics of various political systems 139

Skill 12.1 Demonstrate an understanding of the origins and purposes of government 139

Skill 12.2 Basic concepts of political science 142

Skill 12.3 Recognize basic characteristics of various governmental systems 143

Skill 12.4 Demonstrate an understanding of the concepts of democracy and republic and analyze the emergence of these forms of government among the ancient Greeks and Romans 145

Skill 12.5 Analyze the influence of governmental models used by other groups on the governments in the United States 147

TEACHER CERTIFICATION STUDY GUIDE

COMPETENCY 13 Understand principles of democratic self-government in the United States and the rights and responsibilities of citizens in a democratic society	149
<i>Skill 13.1</i> Be able to discuss ideals expressed in the Declaration of Independence and concepts of the U.S. Constitution	149
<i>Skill 13.2</i> Know sources of political, legal, and personal rights in New Mexico and the United States	151
<i>Skill 13.3</i> Identify the rights guaranteed to citizens of the United States	153
<i>Skill 13.4</i> Examine obligations of citizenship in a democratic society	156
<i>Skill 13.5</i> Analyze developments that have expanded the rights of individuals and groups in U.S. public life	157
COMPETENCY 14 Understand the structure, organization, and operation of federal, state, and tribal governments, and the powers granted to the three branches of government	162
<i>Skill 14.1</i> Demonstrate an understanding of the concepts of federalism, separation of powers, and checks and balances	162
<i>Skill 14.2</i> Examine the structure and operation of the federal government	163
<i>Skill 14.3</i> Compare the structure and functions of federal, state and local governments	164
<i>Skill 14.4</i> Recognize major features of governmental organization and political processes at the local and state levels in New Mexico	165
<i>Skill 14.5</i> Demonstrate an understanding of the sovereignty, structure, and functions of Native American tribal governments and their relationship to local, state, and federal governments	165
COMPETENCY 15 Understand the U.S. election process and the role of political parties and participatory citizenship in the U.S. political system	168
<i>Skill 15.1</i> Identify components of the U.S. electoral	168
<i>Skill 15.2</i> Examine significant developments in the evolution of political parties in the United States	171
<i>Skill 15.3</i> Analyze factors that influence elections at the local, state, and national levels	172
<i>Skill 15.4</i> Identify skills and attitudes necessary for effective participatory citizenship in a democratic society	175
<i>Skill 15.5</i> Examine the influence of public opinion and various forms of civic action on public policy	175

TEACHER CERTIFICATION STUDY GUIDE

SUBAREA IV—ECONOMICS

COMPETENCY 16 Understand important economic concepts, terms, theories, and various types of economic systems, and analyze basic economic phenomena and the structure, principles, and operation of different models of economic organization.	178
<i>Skill 16.1</i> Define important economic terms and concepts	178
<i>Skill 16.2</i> Recognize the contributions of major economic thinkers	178
<i>Skill 16.3</i> Recognize basic characteristics of traditional, command, market, and mixed economies	179
<i>Skill 16.4</i> Analyze and compare the structure, operation, and role of government in different economic systems	181
<i>Skill 16.5</i> Analyze ways in which various economic systems and institutions influence individuals, families, businesses, communities, and government	182
COMPETENCY 17 Understand the components, structure, organization, and operation of the U.S. economy	184
<i>Skill 17.1</i> Demonstrate an understanding of the development, values, and basic principles of the U.S. economic system	184
<i>Skill 17.2</i> Analyze interactions among the various components of the U.S. economic system	185
<i>Skill 17.3</i> Recognize factors affecting the formulation of U.S. economic policy and apply this knowledge to the analysis of economic issues and problems	188
COMPETENCY 18 Understand the international economic structure and the role of interdependence in the contemporary global economy	190
<i>Skill 18.1</i> Define and apply basic terms and concepts of international economics	190
<i>Skill 18.2</i> Recognize the functions of major institutions of international trade and finance	192
<i>Skill 18.3</i> Analyze interactions between domestic and global economic systems	192
<i>Skill 18.4</i> Recognize how economic interdependence among countries around the world can improve their standard of living	193
<i>Skill 18.5</i> Analyze alternative models of economic growth and development	196

TEACHER CERTIFICATION STUDY GUIDE

SUBAREA V—SOCIAL STUDIES SKILLS

COMPETENCY 19 Understand how to locate, gather, and organize primary and secondary information using standard historical and social science resources and research methodologies. 198

Skill 19.1 Recognize characteristics and uses of historical, geographic, and social science reference materials 198

Skill 19.2 Apply procedures for retrieving information using traditional sources and current technologies 198

Skill 19.3 Demonstrate an understanding of appropriate methods and techniques for collecting information in the social sciences 199

Skill 19.4 Demonstrate knowledge of appropriate documentation of source and authorship 200

COMPETENCY 20 Understand and apply methods for evaluating and interpreting sources of social studies information 202

Skill 20.1 Compare primary and secondary sources and analyze their advantages and limitations 202

Skill 20.2 Analyze factors affecting the reliability and validity of social studies information sources 203

Skill 20.3 Apply knowledge of the advantages and limitations of various standards map projections 204

Skill 20.4 Interpret social studies information presented in various formats 204

COMPETENCY 21 Understand how to formulate issues and frame questions, analyze and synthesize information, make generalizations, and reach supportable judgments and conclusions 206

Skill 21.1 Apply research procedures in history and the social sciences 206

Skill 21.2 Analyze information in social studies materials 206

Skill 21.3 Determine whether specific conclusions or generalizations are supported by verifiable evidence 208

COMPETENCY 22 Understand how to communicate social studies information using various formats, and demonstrate the ability to translate information from one format to another 210

Bibliography 212

Sample Essay 214

Sample Test 215

Answer Key 239

Rationales with Sample Questions 240