

Table of Contents

DOMAIN I. INTEGRATED LANGUAGE ARTS, DIVERSE LEARNERS, AND THE STUDY OF ENGLISH

COMPETENCY 1.0 THE TEACHER UNDERSTANDS AND APPLIES KNOWLEDGE OF RELATIONSHIPS AMONG THE LANGUAGE ARTS AND BETWEEN THE LANGUAGE ARTS AND OTHER ASPECTS OF STUDENTS' LIVES AND LEARNING 1

Skill 1.1 Understands the continuum of language arts skills and expectations for students in grades 8–12, as specified in the Texas Essential Knowledge and Skills (TEKS) 1

Skill 1.2 Understands the importance of integrating the language arts to improve students' language and literacy 9

Skill 1.3 Understands the interrelationship between the language arts and other areas of the curriculum and uses this knowledge to facilitate students' learning across the curriculum 10

Skill 1.4 Understands relationships among reading, writing, speaking, listening, and complex thinking and uses instruction to make connections among them in order to improve performance in each area 10

Skill 1.5 Understands and teaches how the expressive uses of language and the receptive uses of language influence one another 11

COMPETENCY 2.0 THE TEACHER IS AWARE OF THE DIVERSITY OF THE STUDENT POPULATION AND PROVIDES INSTRUCTION THAT IS APPROPRIATE FOR ALL STUDENTS 12

Skill 2.1 Knows how individual differences may affect students' language skills 12

Skill 2.2 Designs learning experiences and selects materials that respond to and show respect for student diversity 18

Skill 2.3 Knows strategies for providing reading, writing, and oral language instruction for all students, including English Language Learners and students with reading, writing, or oral language difficulties and/or disabilities 20

TEACHER CERTIFICATION STUDY GUIDE

Skill 2.4	Understands basic processes of first- and second-language acquisition and their impact on learning in the English language arts classroom	21
Skill 2.5	Understands how a first language or dialect differences may affect students' use of English and knows strategies for promoting all students' ability to use standard English.....	22
Skill 2.6	Promotes students' understanding of the situational nature of language use and the value of knowing and using standard English while fostering pride in their own language background and respect for the language backgrounds of other people	23
COMPETENCY 3.0 THE TEACHER UNDERSTANDS THE STRUCTURE AND DEVELOPMENT OF THE ENGLISH LANGUAGE AND PROVIDES STUDENTS WITH OPPORTUNITIES TO DEVELOP RELATED KNOWLEDGE AND SKILLS IN MEANINGFUL CONTEXTS		24
Skill 3.1	Demonstrates knowledge of major historical, regional, and cultural influences on the ongoing development of the English language	24
Skill 3.2	Understands and teaches how to research word origins and analyze word formation as an aid to understanding meanings, derivations, and spellings	26
Skill 3.3	Understands and teaches relationships among words and issues related to word choice	28
Skill 3.4	Knows and teaches rules of grammar, usage, sentence structure, punctuation, and capitalization in standard English and is able to identify and edit nonstandard usage in his or her own discourse and the discourse of others	31
Skill 3.5	Knows how to provide explicit and contextual instruction that enhances students' knowledge of and ability to use standard English.....	41
Skill 3.6	Knows and teaches how purpose, audience, and register affect discourse	41
Skill 3.7	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' ability to use the English language effectively	43
Skill 3.8	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase proficiency in using the English language effectively	44

TEACHER CERTIFICATION STUDY GUIDE

**DOMAIN II. LITERATURE, READING PROCESSES, AND SKILLS
FOR READING LITERARY AND NONLITERARY TEXTS**

**COMPETENCY 4.0 THE TEACHER UNDERSTANDS READING PROCESSES
AND TEACHES STUDENTS TO APPLY THESE
PROCESSES 45**

Skill 4.1 Understands and promotes reading as an active process of
constructing meaning 45

Skill 4.2 Understands reader response and promotes students' responses to
various types of text..... 46

Skill 4.3 Knows how text characteristics and purposes for reading determine
the selection of reading strategies and teaches students to apply
skills and strategies for reading various types of texts for a variety
of purposes..... 50

Skill 4.4 Knows how to use and teaches students to use word analysis skills,
word structure, word order, and context for word identification and
to confirm word meaning 51

Skill 4.5 Demonstrates an understanding of the role of reading fluency in
reading comprehension and knows how to select and use
instructional strategies and materials to enhance students' reading
fluency 52

Skill 4.6 Knows and applies strategies for enhancing students'
comprehension through vocabulary study 52

Skill 4.7 Understands and teaches students comprehension strategies to
use before reading, during reading, and after reading..... 53

Skill 4.8 Understands the role of visualization, metacognition, self-
monitoring, and social interaction in reading comprehension and
promotes students' use of these processes..... 55

Skill 4.9 Understands levels of reading comprehension and strategies for
teaching literal, inferential, creative, and critical comprehension
skills..... 55

Skill 4.10 Knows how to intervene in students' reading process to promote
their comprehension and enhance their reading experience 57

TEACHER CERTIFICATION STUDY GUIDE

Skill 4.11	Knows how to provide students with reading experiences that enhance their understanding of and respect for diversity and guides students to increase knowledge of cultures through reading.....	59
Skill 4.12	Knows how to use technology to enhance reading instruction	60
Skill 4.13	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' reading, such as using reading-response journals	61
Skill 4.14	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase their reading proficiency	62
COMPETENCY 5.0 THE TEACHER UNDERSTANDS READING SKILLS AND STRATEGIES FOR VARIOUS TYPES OF NONLITERARY TEXTS AND TEACHES STUDENTS TO APPLY THESE SKILLS AND STRATEGIES TO ENHANCE THEIR LIFELONG LEARNING		63
Skill 5.1	Demonstrates knowledge of types of nonliterary texts and their characteristics	63
Skill 5.2	Understands purposes for reading nonliterary texts, reading strategies associated with different purposes, and ways to teach students to apply appropriate reading strategies for different purposes.....	63
Skill 5.3	Knows strategies for monitoring one's own understanding of nonliterary texts and for addressing comprehension difficulties that arise and knows how to teach students to use these strategies	64
Skill 5.4	Demonstrates knowledge of skills for comprehending nonliterary texts and knows how to provide students with opportunities to apply and refine these skills	64
Skill 5.5	Understands types of text organizers and their use in locating and categorizing information	64
Skill 5.6	Demonstrates knowledge of types of text structure and strategies for promoting students' ability to use text structure to facilitate comprehension of nonliterary texts.....	68
Skill 5.7	Knows strategies for helping students increase their knowledge of specialized vocabulary in nonliterary texts and for facilitating reading comprehension	68

TEACHER CERTIFICATION STUDY GUIDE

Skill 5.8	Knows how to locate, retrieve, and retain information from a range of texts, including interpreting information presented in various formats, and uses effective instructional strategies to teach students these skills	68
Skill 5.9	Knows how to evaluate the credibility and accuracy of information in nonliterary texts, including electronic texts, and knows how to teach students to apply these critical-reading skills	69
Skill 5.10	Demonstrates an understanding of the characteristics and uses of various types of research tools and information sources and promotes students' understanding of and ability to use these resources	70
Skill 5.11	Understands steps and procedures for engaging in inquiry and research and provides students with learning experiences that promote their knowledge and skills in this area	70
Skill 5.12	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' reading of nonliterary texts ..	72
Skill 5.13	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase their proficiency in reading nonliterary texts	73
COMPETENCY 6.0 THE TEACHER UNDERSTANDS LITERARY ELEMENTS, GENRES, AND MOVEMENTS AND DEMONSTRATES KNOWLEDGE OF A SUBSTANTIAL BODY OF LITERATURE		74
Skill 6.1	Demonstrates knowledge of genres and their characteristics through analysis of literary texts	74
Skill 6.2	Demonstrates knowledge of literary elements and devices, including ways in which they contribute to meaning and style, through analysis of literary texts	77
Skill 6.3	Demonstrates knowledge of major literary movements in American, British, and world literature, including their characteristics, the historical contexts from which they emerged, major authors and their impact on literature, and representative works and their themes.....	81
Skill 6.4	Demonstrates knowledge of a substantial body of classic and contemporary American literature	85

TEACHER CERTIFICATION STUDY GUIDE

Skill 6.5	Demonstrates knowledge of a substantial body of classic and contemporary British literature.....	100
Skill 6.6	Demonstrates knowledge of a substantial body of classic and contemporary world literature.....	113
Skill 6.7	Demonstrates knowledge of a substantial body of young adult literature	119
Skill 6.8	Demonstrates knowledge of various critical approaches to literature	132

COMPETENCY 7.0 THE TEACHER UNDERSTANDS STRATEGIES FOR READING LITERARY TEXTS AND PROVIDES STUDENTS WITH OPPORTUNITIES TO FORMULATE, EXPRESS, AND SUPPORT RESPONSES TO LITERATURE..... 136

Skill 7.1	Demonstrates knowledge of various types of responses to literary texts and encourages a variety of responses in students.....	136
Skill 7.2	Knows strategies for motivating students to read literature and for promoting their appreciation of the value of literature.....	137
Skill 7.3	Knows how to draw from wide reading in American, British, world, and young adult literature to guide students to explore and select independent reading based on their individual needs and interests ..	139
Skill 7.4	Knows how to promote students' interest in literature and facilitate their reading and understanding.....	140
Skill 7.5	Uses technology to promote students' engagement in and comprehension of literature.....	140
Skill 7.6	Knows strategies for creating communities of readers and for promoting conversations about literature and ideas	140
Skill 7.7	Understands and teaches students strategies to use for analyzing and evaluating a variety of literary texts, both classic and contemporary	140
Skill 7.8	Applies effective strategies for helping students view literature as a source for exploring and interpreting human experience.....	146
Skill 7.9	Applies effective strategies for engaging students in exploring and discovering the personal and societal relevance of literature	146

TEACHER CERTIFICATION STUDY GUIDE

Skill 7.10	Promotes students' understanding of relationships among literary works from various times and cultures	147
Skill 7.11	Promotes students' ability to analyze how literary elements and devices contribute to meaning and to synthesize and evaluate interpretations of literary texts	149
Skill 7.12	Knows effective strategies for teaching students to formulate, express, and support responses to various types of literary texts	152
Skill 7.13	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' comprehension of literary texts	153
Skill 7.14	Knows how to use assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase their proficiency in comprehending literary texts	153

DOMAIN III.

WRITTEN COMMUNICATION

COMPETENCY 8.0 THE TEACHER UNDERSTANDS AND PROMOTES WRITING AS A RECURSIVE, DEVELOPMENTAL, INTEGRATIVE, AND ONGOING PROCESS AND PROVIDES STUDENTS WITH OPPORTUNITIES TO DEVELOP COMPETENCE AS WRITERS	154	
Skill 8.1	Understands recursive stages in the writing process and provides students with explicit instruction, meaningful practice, and effective feedback as they engage in all phases of the writing process	154
Skill 8.2	Understands writing as a process that allows students to construct meaning, examine thinking, reflect, develop perspective, acquire new learning, and influence the world around them	156
Skill 8.3	Applies writing conventions, including sentence and paragraph construction, spelling, punctuation, usage, and grammatical expression, and provides students with explicit instruction in using them during the writing process	156
Skill 8.4	Applies criteria for evaluating written work and teaches students effective strategies for evaluating their own writing and the writings of others	156

TEACHER CERTIFICATION STUDY GUIDE

Skill 8.5	Structures peer conference opportunities that elicit constructive, specific responses and that promote students' writing development	157
Skill 8.6	Understands and promotes the use of technology in all phases of the writing process and in various types of writing, including writing for research and publication	158
Skill 8.7	Applies strategies for helping students develop voice and style in their writing	158
Skill 8.8	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' writing competence.....	160
Skill 8.9	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase their writing proficiency.....	161
COMPETENCY 9.0 THE TEACHER UNDERSTANDS EFFECTIVE WRITING AND TEACHES STUDENTS TO WRITE EFFECTIVELY IN A VARIETY OF FORMS AND FOR VARIOUS AUDIENCES, PURPOSES, AND CONTEXTS.....		162
Skill 9.1	Understands and teaches the distinguishing features of various forms of writing	162
Skill 9.2	Applies and teaches skills and strategies for writing effectively in a variety of forms and for a variety of audiences, purposes, and contexts	164
Skill 9.3	Understands and teaches how a writer's purpose and audience define appropriate language, writing style, and text organization	169
Skill 9.4	Provides students with explicit instruction, meaningful practice opportunities, and effective feedback as the students create different types of written works	170
Skill 9.5	Promotes students' ability to compose effectively	172
Skill 9.6	Provides students with professionally written, student-written, and teacher-written models of writing	175
Skill 9.7	Demonstrates knowledge of factors that influence student writing	176
Skill 9.8	Analyzes and teaches the use of literary devices in writing	176

TEACHER CERTIFICATION STUDY GUIDE

Skill 9.9	Teaches students skills and strategies for using writing as a tool for reflection, exploration, learning, problem solving, and personal growth.....	180
Skill 9.10	Understands and teaches writing as a tool for inquiry, research, and learning.....	180
Skill 9.11	Teaches students to evaluate critically the sources they use for their writing	180
Skill 9.12	Provides instruction about plagiarism, academic honesty, and integrity as applied to students' written work and their presentation of information from different sources, including electronic sources ...	180
Skill 9.13	Understands and teaches students the importance of using acceptable formats for communicating research results and documenting sources	181
Skill 9.14	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' writing development.....	182
Skill 9.15	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase their writing proficiency.....	182

DOMAIN IV. ORAL COMMUNICATION AND MEDIA LITERACY

COMPETENCY 10.0 THE TEACHER UNDERSTANDS PRINCIPLES OF ORAL COMMUNICATION AND PROMOTES STUDENTS' DEVELOPMENT OF LISTENING AND SPEAKING SKILLS	183	
Skill 10.1	Understands similarities and differences between oral and written language and promotes students' awareness of these similarities and differences.....	183
Skill 10.2	Understands and helps students understand the role of cultural factors in oral communication.....	184
Skill 10.3	Facilitates effective student interaction and oral communication, including group discussions and individual presentations	185
Skill 10.4	Understands and teaches various forms of oral discourses and their characteristics and provides effective opportunities for practice.....	185

TEACHER CERTIFICATION STUDY GUIDE

Skill 10.5	Understands and teaches skills for speaking to diverse audiences for various purposes and provides students with effective opportunities to apply these skills in a variety of contexts	188
Skill 10.6	Understands and teaches strategies for preparing, organizing, and delivering different types of oral presentations, including informative and persuasive messages and literary interpretations.....	188
Skill 10.7	Understands and teaches skills and strategies for using technology in oral presentations	189
Skill 10.8	Understands and teaches strategies for evaluating the content and effectiveness of spoken messages and provides effective opportunities for practice	189
Skill 10.9	Understands and teaches skills for active, purposeful listening in various situations and provides effective opportunities for practice ...	190
Skill 10.10	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' oral communication skills.....	190
Skill 10.11	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase proficiency in oral communication	190
COMPETENCY 11.0 THE TEACHER UNDERSTANDS AND TEACHES BASIC PRINCIPLES OF MEDIA LITERACY AND PROVIDES STUDENTS WITH OPPORTUNITIES TO APPLY THESE PRINCIPLES IN INTERACTIONS WITH MEDIA.....		
Skill 11.1	Understands different types and purposes of media	192
Skill 11.2	Analyzes and teaches about the influence of the media and the power of visual images	192
Skill 11.3	Demonstrates awareness of ethical and legal factors to consider in the use and creation of media products.....	193
Skill 11.4	Applies and teaches skills for responding to, interpreting, analyzing, and critiquing a variety of media	194
Skill 11.5	Understands and facilitates the production of media messages.....	195
Skill 11.6	Guides students to evaluate their own and others' media productions.....	197

TEACHER CERTIFICATION STUDY GUIDE

Skill 11.7	Demonstrates an understanding of informal and formal procedures for monitoring and assessing students' media literacy	197
Skill 11.8	Uses assessment results to plan and adapt instruction that addresses students' strengths, needs, and interests and that builds on students' current skills to increase media literacy	198
RESOURCES	199
SAMPLE TEST	205
ANSWER KEY	237
SAMPLE TEST WITH RATIONALE	238