

Table of Contents

DOMAIN I. SOCIAL STUDIES CONTENT

COMPETENCY 1.0	HISTORY	1
Skill 1.1	Understand traditional historical points of reference in the history of Texas, the United States, and the world	1
Skill 1.2	Analyze how individuals, events, and issues shaped the history of Texas, the United States, and the world	18
Skill 1.3	Analyze the influence of various factors on the development of societies	39
Skill 1.4	Know common characteristics of communities, past and present	40
Skill 1.5	Apply knowledge of the concept of chronology and its use in understanding history and historical events	41
Skill 1.6	Apply different methods of interpreting the past to understand, evaluate, and support multiple points of view, frames of reference, and the historical context of events and issues	42
Skill 1.7	Understands similarities and differences among Native American groups in Texas, the United States, and the Western Hemisphere before European colonization	42
Skill 1.8	Understand the causes and effects of European exploration and colonization of Texas, the United States, and the Western Hemisphere	45
Skill 1.9	Understand the foundations of representative government in the United States, significant issues of the revolutionary era, and challenges confronting the U.S. Government in the early years of the republic.....	50
Skill 1.10	Understand westward expansion and analyzes its effects on the political, economic, and social development of the United States	54
Skill 1.11	Analyze ways in which political, economic, and social factors led to the growth of sectionalism and the Civil War.....	55

Skill 1.12	Know individuals, issues, and events of the Civil War and analyzes the effects of Reconstruction on the political, economic, and social life of the nation	56
Skill 1.13	Demonstrate knowledge of major U.S. reform movements of the nineteenth century	65
Skill 1.14	Understand important issues, events, and individuals of the twentieth century in Texas, the United States, and the world	68
Skill 1.15	Understand the contributions of people of various racial, ethnic, and religious groups in Texas, the United States, and the world ...	73
Skill 1.16	Analyze ways in which particular contemporary societies reflect historical events.....	80
COMPETENCY 2.0	GEOGRAPHY	82
Skill 2.1	Understand and apply the geographic concept of region	82
Skill 2.2	Know the location and the human and physical characteristics of places and regions in Texas, the United States, and the world	82
Skill 2.3	Analyze ways in which humans adapt to, use, and modify the physical Environment	84
Skill 2.4	Know how regional physical characteristics and human modifications to the environment affect people's activities and settlement patterns	85
Skill 2.5	Analyze ways in which location affects people, places, and environments	86
Skill 2.6	Demonstrate knowledge of physical processes and their effects on environmental patterns	87
Skill 2.7	Understand the characteristics, distribution, and migration of populations in Texas, the United States, and the world	88
Skill 2.8	Understand the physical environmental characteristics of Texas, the United States, and the world, past and present, and how humans have adapted to and modified the environment	88

Skill 2.9	Analyze how geographic factors have influenced the settlement patterns, economic development, political relationships, and policies of societies and regions in Texas, the United States, and the world	90
Skill 2.10	Analyze interactions between people and the physical environment and the effects of these interactions on the development of places and regions	91
COMPETENCY 3.0	ECONOMICS.....	94
Skill 3.1	Understand that basic human needs are met in many ways	94
Skill 3.2	Understand and apply knowledge of basic economic concepts	95
Skill 3.3	Demonstrate knowledge of the ways in which people organize economic systems, and similarities and differences among various economic systems around the world	96
Skill 3.4	Understand the value and importance of work and purposes for spending and saving money	97
Skill 3.5	Demonstrate knowledge of patterns of work and economic activities in Texas, the United States, and the world, past and present	98
Skill 3.6	Understand the characteristics, benefits, and development of the free-enterprise system in Texas and the United States	99
Skill 3.7	Analyze the roles of producers and consumers in the production of goods and services	100
Skill 3.8	Demonstrate knowledge of how businesses operate in the U.S. free-enterprise system	101
Skill 3.9	Apply knowledge of the effects of supply and demand on consumers and producers in a free-enterprise system	102
Skill 3.10	Demonstrate knowledge of categories of economic activities and methods used to measure a society's economic level	103
Skill 3.11	Use economic indicators to describe and measure levels of economic activity	104
Skill 3.12	Understand major events and trends in economic history	106

Skill 3.13	Analyze the interdependence of the Texas economy with the United States and the world	108
Skill 3.14	Apply knowledge of significant economic events and issues and their effects in Texas, the United States, and the world	109
COMPETENCY 4.0	GOVERNMENT AND CITIZENSHIP	111
Skill 4.1	Understand the purpose of rules and laws; the relationship between rules, rights, and responsibilities; and the individual's role in making and enforcing rules and ensuring the welfare of society	111
Skill 4.2	Know the basic structure and functions of the U.S. government, the Texas government, and local governments and relationships among national, state, and local governments	113
Skill 4.3	Demonstrate knowledge of key principles and ideas in major political documents of Texas and the United States	116
Skill 4.4	Know how people organized governments in colonial America and during the early development of Texas	121
Skill 4.5	Understand the political process in the United States and Texas and how the U.S. political system works	122
Skill 4.6	Demonstrate knowledge of types of government and their effectiveness in meeting citizens' needs.....	124
Skill 4.7	Know the formal and informal process of changing the U.S. and Texas constitutions and the impact of changes on society	125
Skill 4.8	Understand the impact of landmark Supreme Court cases	126
Skill 4.9	Understand components of the democratic process and their significance in a democratic society	128
Skill 4.10	Demonstrate knowledge of important customs, symbols, and celebrations that represent American beliefs and principles and contribute to national unity	128
Skill 4.11	Analyze the relationship among individual rights, responsibilities, and freedoms in democratic societies	129
Skill 4.12	Apply knowledge of the rights and responsibilities of citizens in Texas and the United States, past and present	130

Skill 4.13 Understand how the nature, rights, and responsibilities of citizenship vary among societies 131

COMPETENCY 5.0 CULTURE, SCIENCE, TECHNOLOGY, AND SOCIETY 132

Skill 5.1 Understand basic concepts of culture and the processes of cultural adaptation, diffusion, and exchange 132

Skill 5.2 Analyze similarities and differences in the ways various peoples at different times in history have lived and met basic human needs 133

Skill 5.3 Apply knowledge of the role of families in meeting basic human needs and how families and cultures develop and use customs, traditions, and beliefs to define themselves 134

Skill 5.4 Demonstrate knowledge of institutions that exist in all societies and how characteristics of these institutions may vary among societies 135

Skill 5.5 Understand how people use oral tradition, stories, real and mythical heroes, music, paintings, and sculpture to create and represent culture in communities in Texas, the United States, and the world 136

Skill 5.6 Understand the contributions of people of various racial, ethnic, and religious groups in Texas, the United States, and the world 136

Skill 5.7 Demonstrate knowledge of relationships among world cultures and relationships between and among people from various groups, including racial, ethnic, and religious groups, in the United States and throughout the world 136

Skill 5.8 Analyze relationships among religion, philosophy, and culture, and the impact of religion on ways of life in the United States and world areas 137

Skill 5.9 Understand the concept of diversity within unity 138

Skill 5.10 Analyze the effects of race, gender, and socioeconomic class on ways of life in the United States and throughout the world 138

Skill 5.11 Understand the various roles of men, women, children, and families in cultures past and present 139

Skill 5.12	Understand how the self develops and the dynamic relationship between self and social context	139
Skill 5.13	Apply knowledge of the effects of scientific discoveries and technological innovations on political, economic, social, and environmental developments and on everyday life in Texas, the United States, and the world	140
Skill 5.14	Analyze how science and technology relate to political, economic, social, and cultural issues and events	141
Skill 5.15	Demonstrate knowledge of the origins, diffusion, and effects of major scientific, mathematical, and technological discoveries throughout history	142
Skill 5.16	Know how developments in science and technology have affected the physical environment; the growth of economies and societies; and definitions of, access to, and use of physical and human resources	143
Skill 5.17	Know how changes in science and technology affect moral and ethical issues	144

DOMAIN II.

**SOCIAL STUDIES FOUNDATIONS,
SKILLS, AND INSTRUCTION**

COMPETENCY 6	SOCIAL STUDIES FOUNDATIONS AND SKILLS	145
Skill 6.1	Understand the philosophical foundations of the social science disciplines and knows how knowledge generated by the social sciences affects society and people's lives	145
Skill 6.2	Understand how social science disciplines relate to each other .	145
Skill 6.3	Understand practical applications of social studies education	147
Skill 6.4	Relate philosophical assumptions and ideas to issues and trends in the social sciences	148
Skill 6.5	Know characteristics and uses of various primary and secondary sources and uses information from a variety of sources to acquire social science information and answer social science questions	148

Skill 6.6	Know how to formulate research questions and use appropriate procedures to reach supportable judgments and conclusions in the social sciences	149
Skill 6.7	Understand social science research and knows how social scientists locate, gather, organize, analyze, and report information using standard research methodologies	151
Skill 6.8	Evaluate the validity of social science information from primary and secondary sources regarding bias issues, propaganda, point of view, and frame of reference	151
Skill 6.9	Understand and evaluates multiple points of view and frames of reference relating to issues in the social sciences	152
Skill 6.10	Know how to analyze social science information	154
Skill 6.11	Communicate and interpret social science information in written, oral, and visual forms and translates information from one medium to another	155
Skill 6.12	Know how to use problem-solving processes to identify problems, gather information, list and consider options, consider advantages and disadvantages, choose and implement solutions, and evaluate the effectiveness of solutions	155
Skill 6.13	Know how to use decision-making processes to identify situations that require decisions, gather information, identify options, predict consequences, and take action to implement decisions	156
Skill 6.14	Know how to create maps and other graphics to present geographic, political, historical, economic, and cultural features, distributions, and relationships	156
Skill 6.15	Analyze social science data by using basic mathematical and statistical concepts and analytical methods	161
Skill 6.16	Know how to apply skills for resolving conflict, including persuasion, compromise, debate, and negotiation	162
Skill 6.17	Understand and use social studies terminology correctly	163

COMPETENCY 7.0	SOCIAL STUDIES INSTRUCTION AND ASSESSMENT	164
Skill 7.1	Know state content and performance standards for social studies that comprise the Texas Essential Knowledge and Skills (TEKS)	164
Skill 7.2	Understand the vertical alignment of the social sciences in the Texas Essential Knowledge and Skills (TEKS) from grade level to grade level, including prerequisite knowledge and skills	164
Skill 7.3	Understand the implications of stages of child growth and development for designing and implementing effective learning experiences in the social sciences	164
Skill 7.4	Understand the appropriate use of technology as a tool for learning and communicating social studies concepts	166
Skill 7.5	Select and use effective instructional practices, activities, technologies, and materials to promote students' knowledge and skills in the social sciences	167
Skill 7.6	Know how to promote students' use of social science skills, vocabulary, and research tools, including technological tools	168
Skill 7.7	Know how to communicate the value of social studies education to students, parents/caregivers, colleagues, and the community ...	169
Skill 7.8	Know how to provide instruction that relates skills, concepts, and ideas in different social science disciplines	169
Skill 7.9	Provide instruction that makes connections between knowledge and methods in the social sciences and in other content areas	170
Skill 7.10	Demonstrate knowledge of forms of assessment appropriate for evaluating students' progress and needs in the social sciences	170

Skill 7.11	Use multiple forms of assessment and knowledge of the Texas Essential Knowledge and Skills (TEKS) to determine students' progress and needs and to help plan instruction that addresses the strengths, needs, and interests of all students, including English Language Learners	171
Bibliography		175
Sample Test		177
Answer Key		202
Rigor Table		203
Rationales with Sample Questions		204