

TABLE OF CONTENTS

SUBAREA I.	WRITING
COMPETENCY 1.0 GRAMMATICAL RELATIONSHIPS	1
Skill 1.1 Identify errors in use of adjectives and adverbs	1
Skill 1.2 Identify errors in use of nouns	4
Skill 1.3 Identify errors in use of pronouns	6
Skill 1.4 Identify errors in use of verbs	11
COMPETENCY 2.0 STRUCTURAL RELATIONSHIPS	18
Skill 2.1 Identify errors in use of comparison	20
Skill 2.2 Identify errors in use of correlation	23
Skill 2.3 Identify errors in use of negation	30
Skill 2.4 Identify errors in use of parallelism	32
Skill 2.5 Identify errors in use of coordination and subordination	36
COMPETENCY 3.0 IDIOM, WORD CHOICE AND MECHANICS	40
Skill 3.1 Identify errors in use of idiomatic expressions	40
Skill 3.2 Identify errors in word choice	43
Skill 3.3 Identify errors in use of punctuation	55
Skill 3.4 Identify errors in use of capitalization	69
COMPETENCY 4.0 ESSAY	74
Skill 4.1 Write an essay that is appropriate for the assigned task for the intended audience	74
Skill 4.2 Organize and develop ideas logically, making clear connections between them	76
Skill 4.3 Provide and sustain a clear focus or thesis	80

Skill 4.4	Use supporting reasons, examples, and details to develop clearly and logically the ideas presented in the essay.....	82
Skill 4.5	Demonstrate facility in the use of language and the ability to use a variety of sentence structures	86
Skill 4.6	Construct effective sentences that are generally free of errors in standard written English.....	86
Sample Test: English		87
Answer Key: English		99
Rigor Table: English		100
Rationales for Sample Questions: English		101

SUBAREA II. READING

COMPETENCY 5.0	LITERAL COMPREHENSION	124
Skill 5.1	Identify summaries or paraphrases of the main idea or primary purpose of a reading selection.....	124
Skill 5.2	Identify summaries or paraphrases of supporting ideas	125
Skill 5.3	Recognize how a reading selection is organized	125
Skill 5.4	Recognize how the ideas in a selection are related to one another	126
Skill 5.5	Recognize how key phrases and transition words are used in a reading selection.....	128
Skill 5.6	Identify the meanings of words as they are used in the context of a reading selection.....	130
COMPETENCY 6.0	CRITICAL AND INFERENTIAL COMPREHENSION	134
Skill 6.1	Determine the strengths and weaknesses of arguments in a reading selection.....	134
Skill 6.2	Determine the relevance of evidence presented in the reading selection to the assertions made in the selection.....	136

Skill 6.3	Judge if material presented is fact or opinion.....	137
Skill 6.4	Draw inferences and implications from the directly stated content of a reading selection.....	138
Skill 6.5	Determine the author’s attitude toward the material discussed.....	139
Skill 6.6	Draw conclusions about the material in a selection	140
Sample Test: Reading		143
Answer Key: Reading		150
Rigor Table: Reading		151
Rationales for Sample Questions: Reading		152

SUBAREA III. MATHEMATICS

COMPETENCY 7.0 CONCEPTUAL KNOWLEDGE 168

Skill 7.1	Understand the foundational ideas of numbers, number properties, and operations defined on numbers	168
Skill 7.2	Demonstrate an understanding of order among whole numbers, fractions, and decimals	170
Skill 7.3	Demonstrate an understanding that a number can be represented in more than one way	171
Skill 7.4	Demonstrate an understanding of naming of numbers, place value, and order of magnitude of numbers	175
Skill 7.5	Demonstrate an understanding of the properties of whole numbers without necessarily knowing the names of the properties.....	176

COMPETENCY 8.0 PROCEDURAL KNOWLEDGE 179

Skill 8.1	Perform computations and identify numbers or information or operations needed to solve a problem.....	179
Skill 8.2	Estimate the result of a calculation, and determine the reasonableness of an estimate	192
Skill 8.3	Solve problems involving ratio, proportion, and percent	193

Skill 8.4	Interpret numbers used to express simple probability.....	196
Skill 8.5	Assign a probability to a possible outcome.....	196
Skill 8.6	Solve simple equations and inequalities.....	199
COMPETENCY 9.0	REPRESENTATIONS OF QUANTITATIVE INFORMATION	206
Skill 9.1	Read and interpret visual displays of quantitative information, such as bar graphs, line graphs, pie charts, pictographs, tables, stemplots, scatterplots, schedules, simple flowcharts, and diagrams	206
Skill 9.2	Determine an average, a range, a mode, or a median	210
Skill 9.3	Identify and recognize patterns in data, such as variation	212
Skill 9.4	Demonstrate an understanding of the relationship between numerical values in a table, the symbolic rule relating table values, and the corresponding graphical representation of the table and the rule	214
Skill 9.5	Choose a graph appropriate to represent a given set of data	216
COMPETENCY 10.0	MEASUREMENT AND INFORMAL GEOMETRY	218
Skill 10.1	Demonstrate basic literacy in U.S. customary and metric systems of measurement.....	218
Skill 10.2	Convert from one unit to another within the same system and between different systems.....	220
Skill 10.3	Recognize and use appropriate units for making measurements and for reading a calibrated scale	221
Skill 10.4	Determine the measurements needed to solve a problem.....	222
Skill 10.5	Recognize and use geometric concepts in making linear, area, and volume measurements.....	223
Skill 10.6	Solve measurement problems by using estimates of measure, using rates as measures, making visual comparisons, and using scaling/proportional reasoning	233
Skill 10.7	Recognize and use geometric properties and relationships in both pure and real-world situations, using concepts of symmetry and the Pythagorean relationship	239

COMPETENCY 11.0 FORMAL MATHEMATICAL REASONING	242
Skill 11.1 Interpret statements that use logical connectives as well as quantifiers	242
Skill 11.2 Use deductive reasoning to determine whether an argument is valid or invalid.....	245
Sample Test: Mathematics	249
Answer Key: Mathematics	261
Rigor Table: Mathematics	262
Rationales for Sample Questions: Mathematics	263